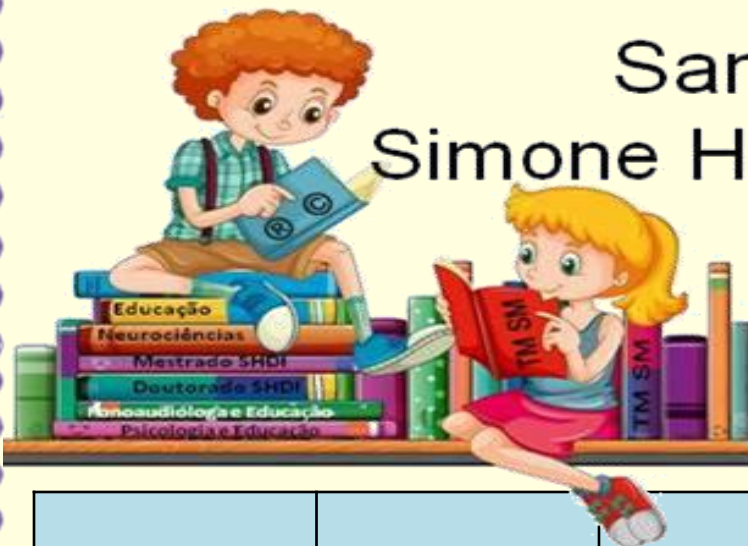
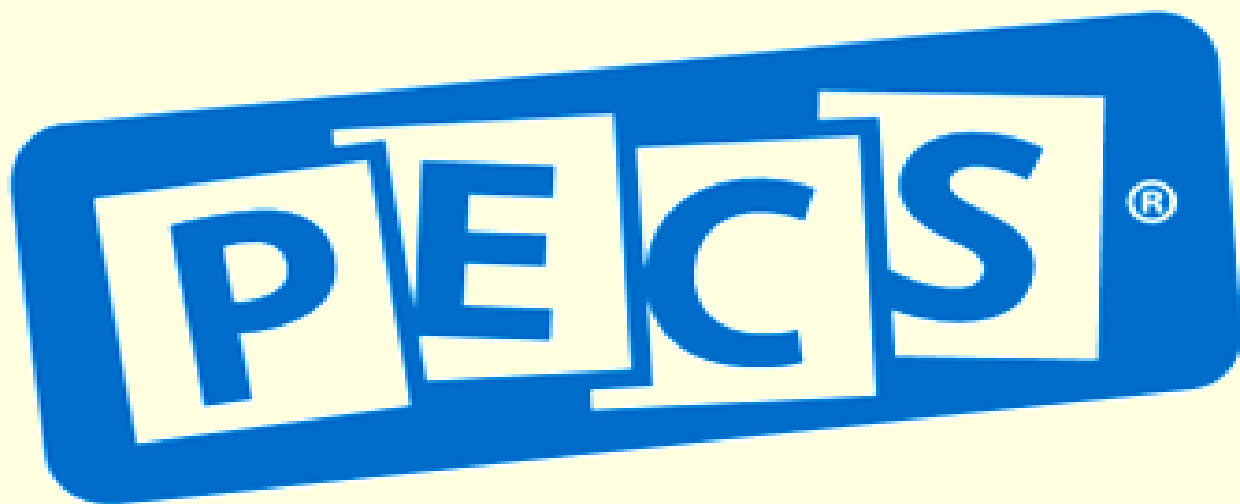


# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drummond Ischkanian



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# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



**PECS CONSISTE EM SEIS FASES E COMEÇA ENSINANDO UM INDIVÍDUO A DAR UMA ÚNICA FIGURA DE UM ITEM OU AÇÃO DESEJADA A UM “PARCEIRO DE COMUNICAÇÃO” QUE IMEDIATAMENTE HONRE A TROCA COMO UM PEDIDO.**

O sistema prossegue ensinando a discriminação de figuras e como juntá-las em frases. Nas fases mais avançadas, os indivíduos são ensinados a usar iniciadores, responder perguntas e comentar.

O principal objetivo do PECS é ensinar comunicação funcional. A pesquisa mostrou que alguns alunos que usam o PECS também desenvolvem a fala. Outros podem fazer a transição para um vocalizador (SGD).

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## SEIS FASES DO PECS

### FASE 1

#### COMO SE COMUNICAR

Os alunos aprendem a trocar uma única figura para itens ou atividades que eles realmente querem.

### FASE 4

#### ESTRUTURA DE SENTENÇA

Construir frases simples em uma tira de sentença usando um ícone "Eu quero" seguido por uma figura do item que está sendo solicitado. Expandir suas sentenças, adicionando adjetivos, verbos e preposições.

### FASE 2

#### DISTÂNCIA E PERSISTÊNCIA

Usando uma única figura, os alunos aprendem a generalizar esta nova habilidade e usá-la em lugares diferentes, com pessoas diferentes e usando distâncias variadas. Eles aprendem a serem comunicadores persistentes.

### FASE 5

#### RESPONDENDO A PERGUNTAS

Os alunos aprendem a usar PECS para responder à pergunta: "O que você quer?"

### FASE 3

#### DISCRIMINAÇÃO DE FIGURAS

Os alunos aprendem a escolher entre duas ou mais figuras para pedir seus itens favoritos. Estes são colocados em uma pasta de comunicação com tiras de Velcro® onde as figuras são armazenadas e facilmente removidas para a comunicação.

### FASE 6

#### COMENTANDO

Agora os alunos aprendem a comentar em resposta a perguntas como: "O que você vê?", "O que você ouve?" e "O que é isso?". Eles aprendem a compor sentenças começando com "Eu vejo", "Eu ouço", "Eu sinto", "É um", entre outros.

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O PECS é um sistema único de comunicação alternativa / aumentativa desenvolvido nos EUA em 1985 por Andy Bondy, PhD, e Lori Frost, MS, CCC-SLP. O PECS foi implementado pela primeira vez com alunos de pré-escola diagnosticados com autismo no Programa de Autismo de Delaware. Desde então, o PECS foi implementado com sucesso em todo o mundo, com milhares de alunos de todas as idades que têm várias dificuldades cognitivas, físicas e de comunicação.

O protocolo de ensino do PECS é baseado no livro de B.F. Skinner, Comportamento Verbal, e análise de comportamento aplicada do amplo espectro. Estratégias específicas de estímulo e reforço que levarão à comunicação independente são usadas em todo o protocolo. O protocolo também inclui procedimentos sistemáticos de correção de erros para promover a aprendizagem se o erro ocorrer. Dicas verbais não são usados, construindo iniciação imediata e evitando dependência.

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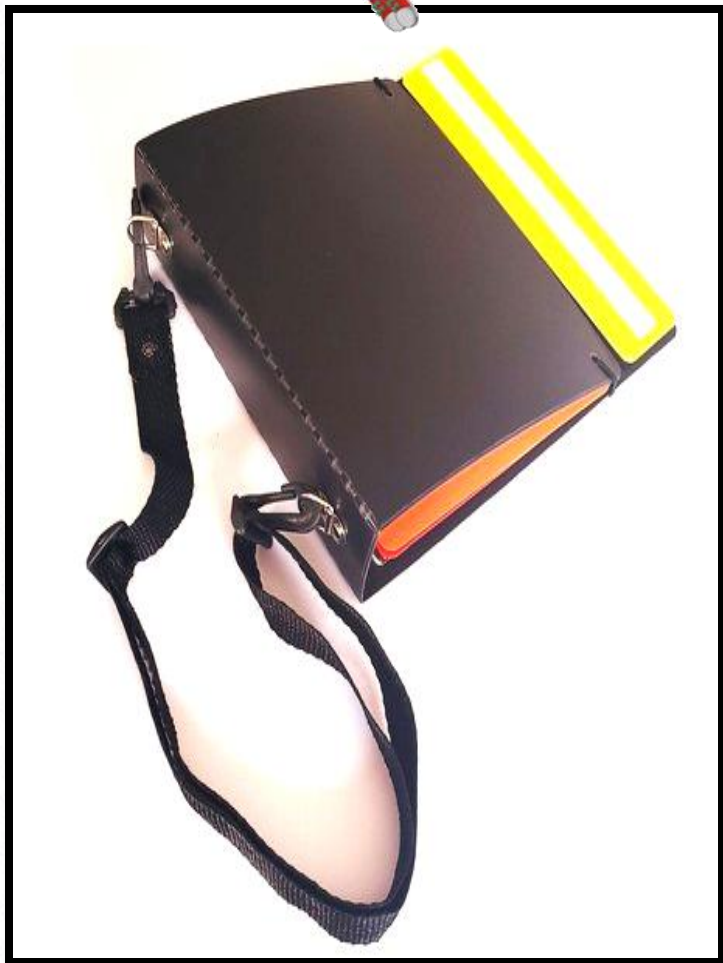
*\*O protocolo que está associado com o **PECS** é de propriedade intelectual de Andy Bondy , PhD e Lori Frost, MS , CCC -SLP , os criadores do PECS e fundadores da Pyramid Educacional Consultants são donos da empresa Pyramid Consultoria Educacional Limitada no Brasil.*

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SHDI

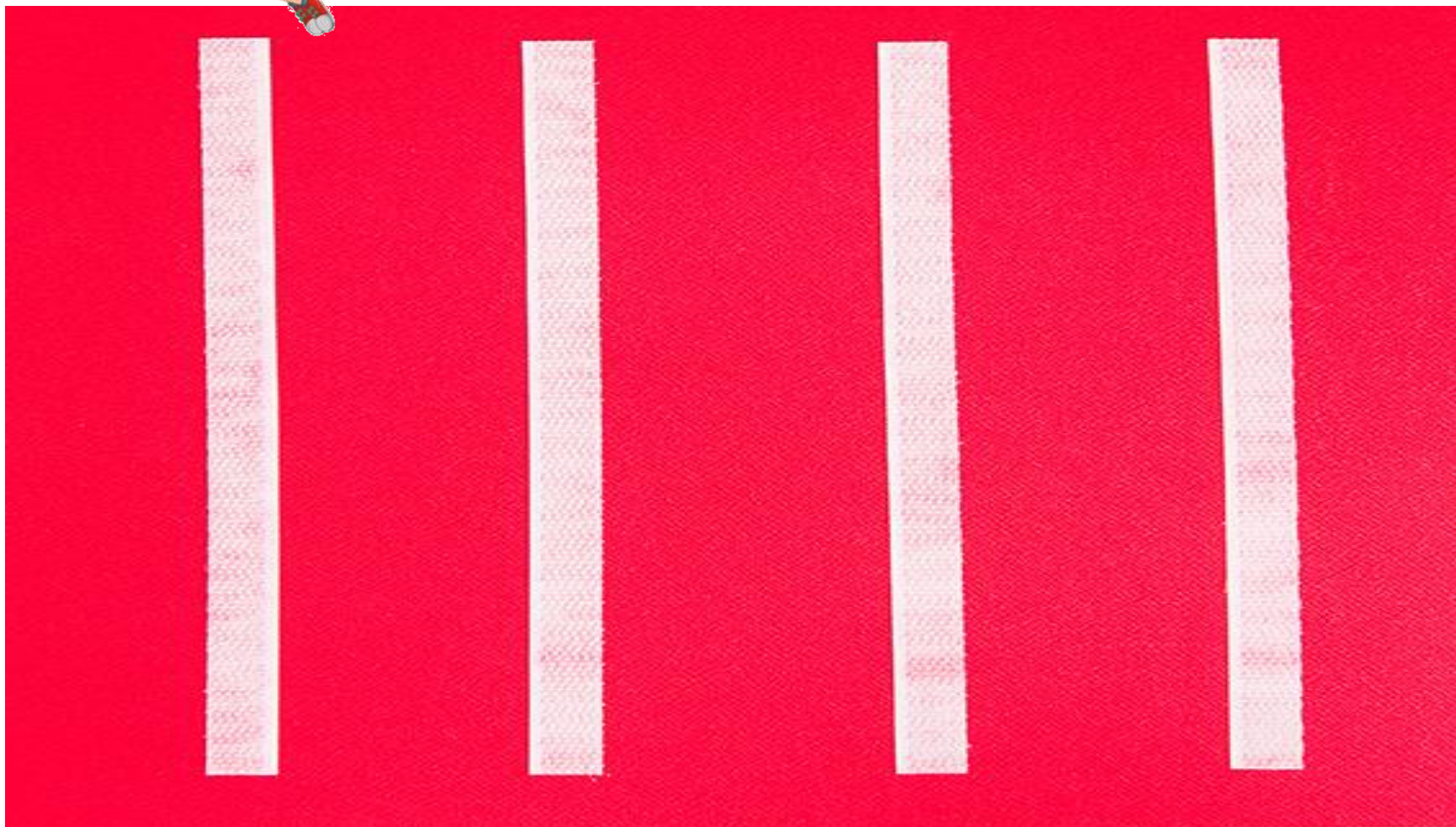


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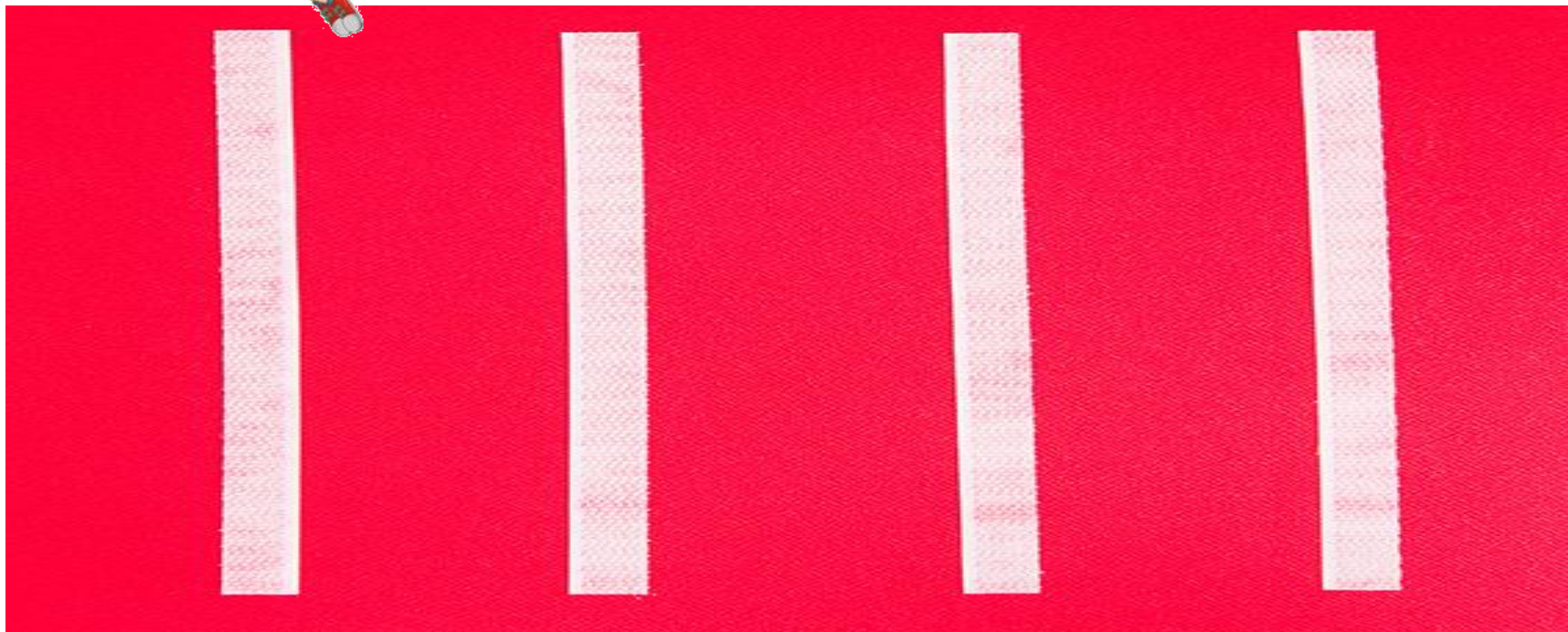


MÉTODO  
**PORTFOLIO**  
SHDI



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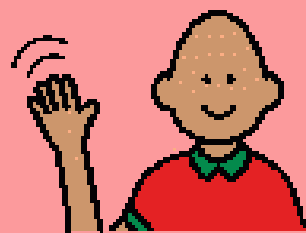
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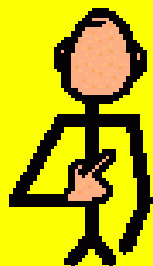
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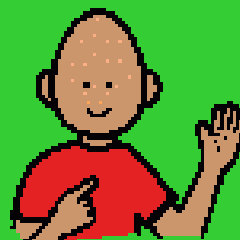
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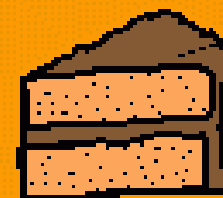
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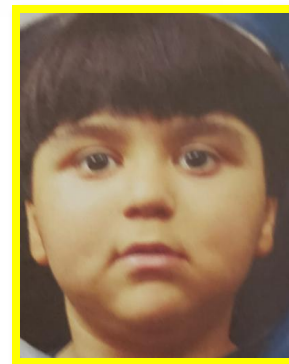
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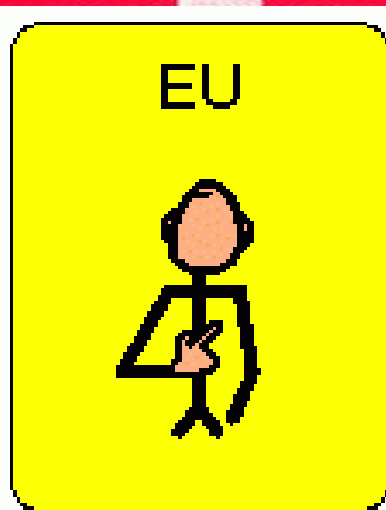
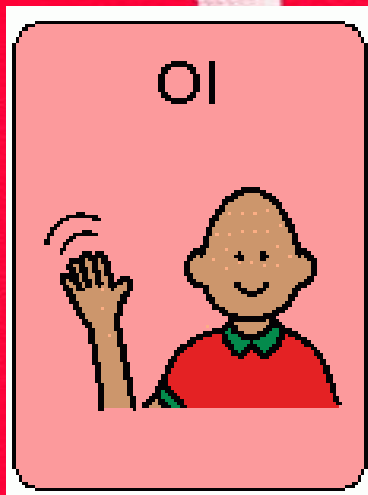
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MÉTODO  
**PORTFOLIO**  
SHDI



## SAMUEL



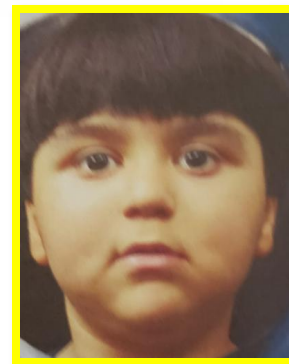
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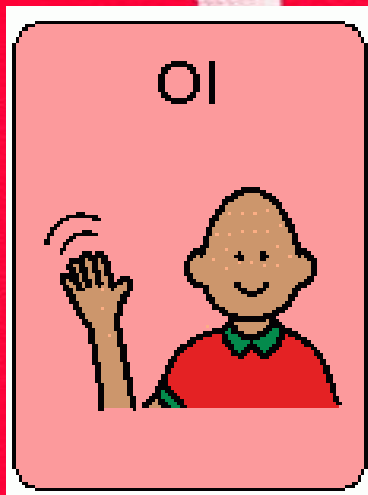
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MÉTODO  
**PORTFOLIO**  
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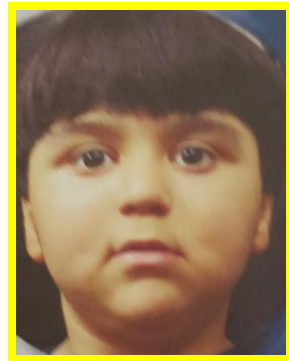
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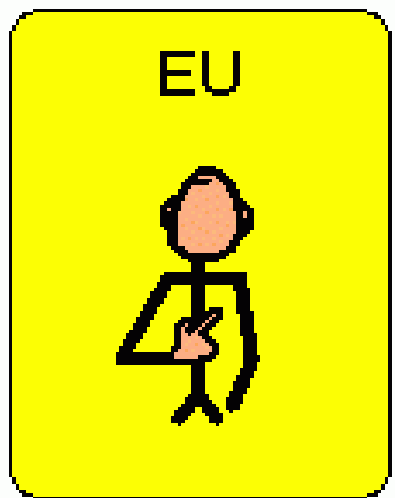
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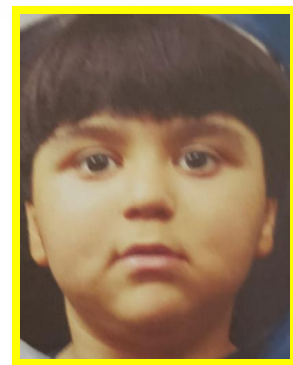


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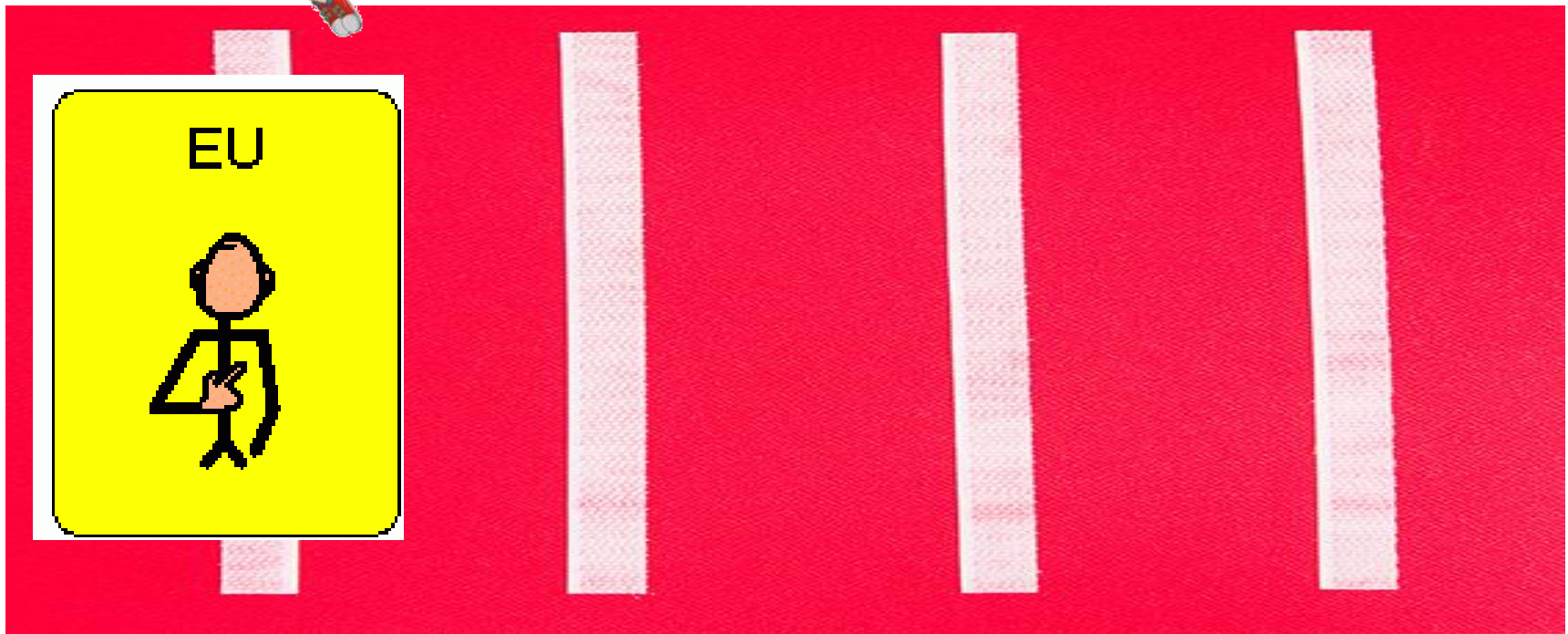


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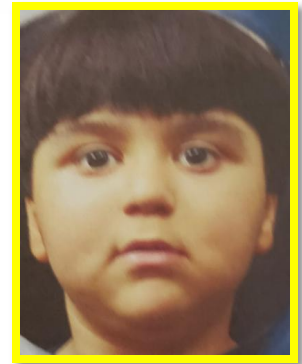
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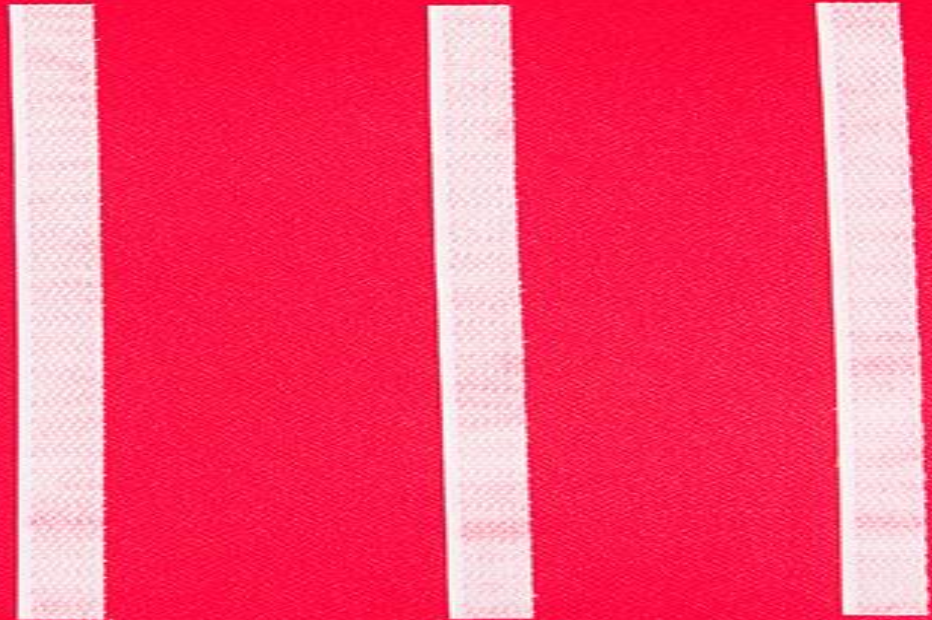
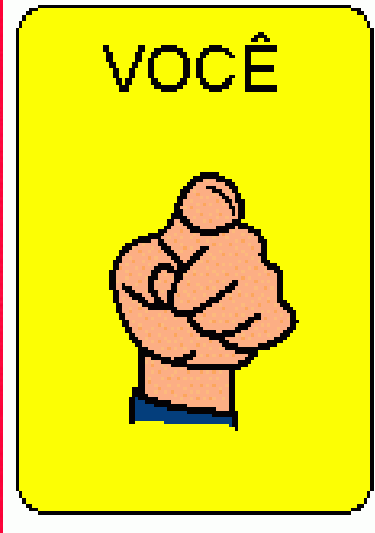
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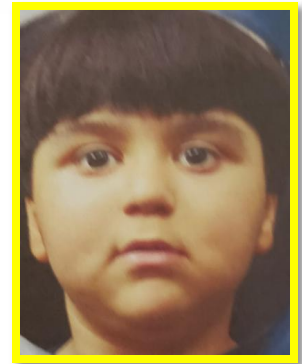
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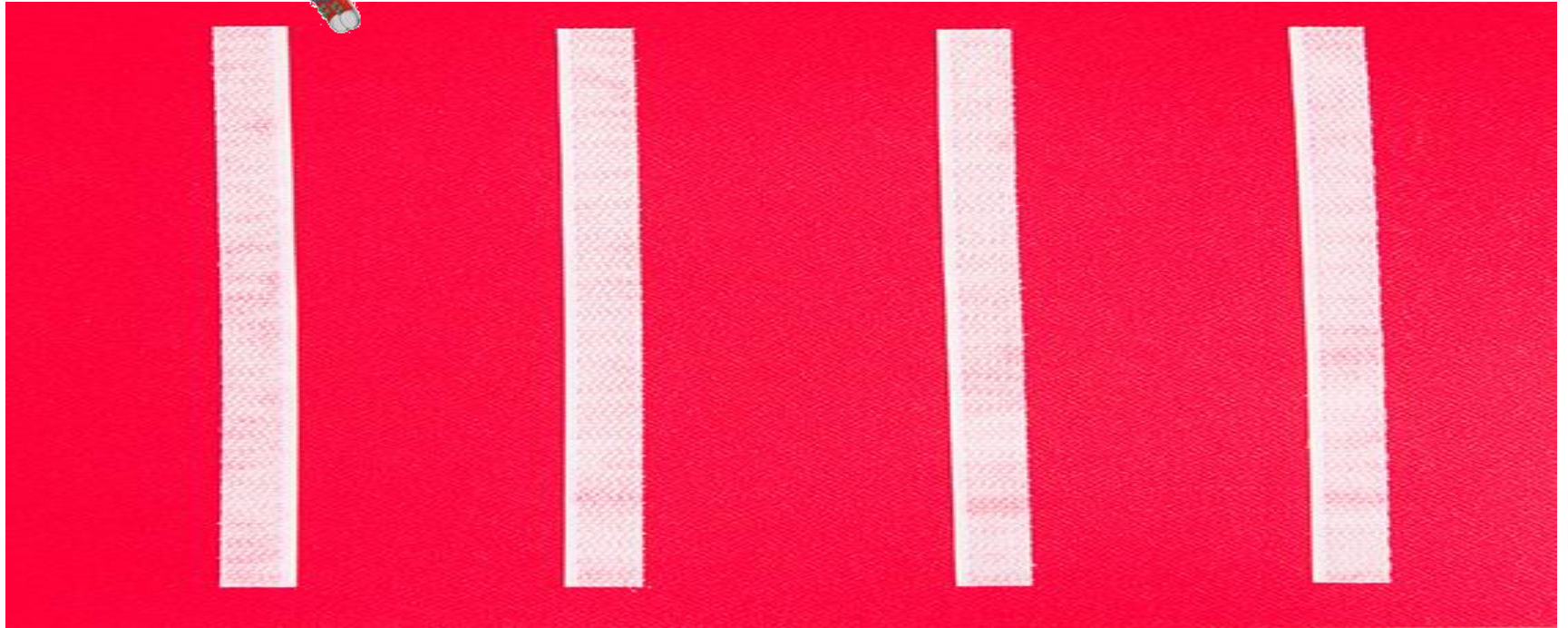
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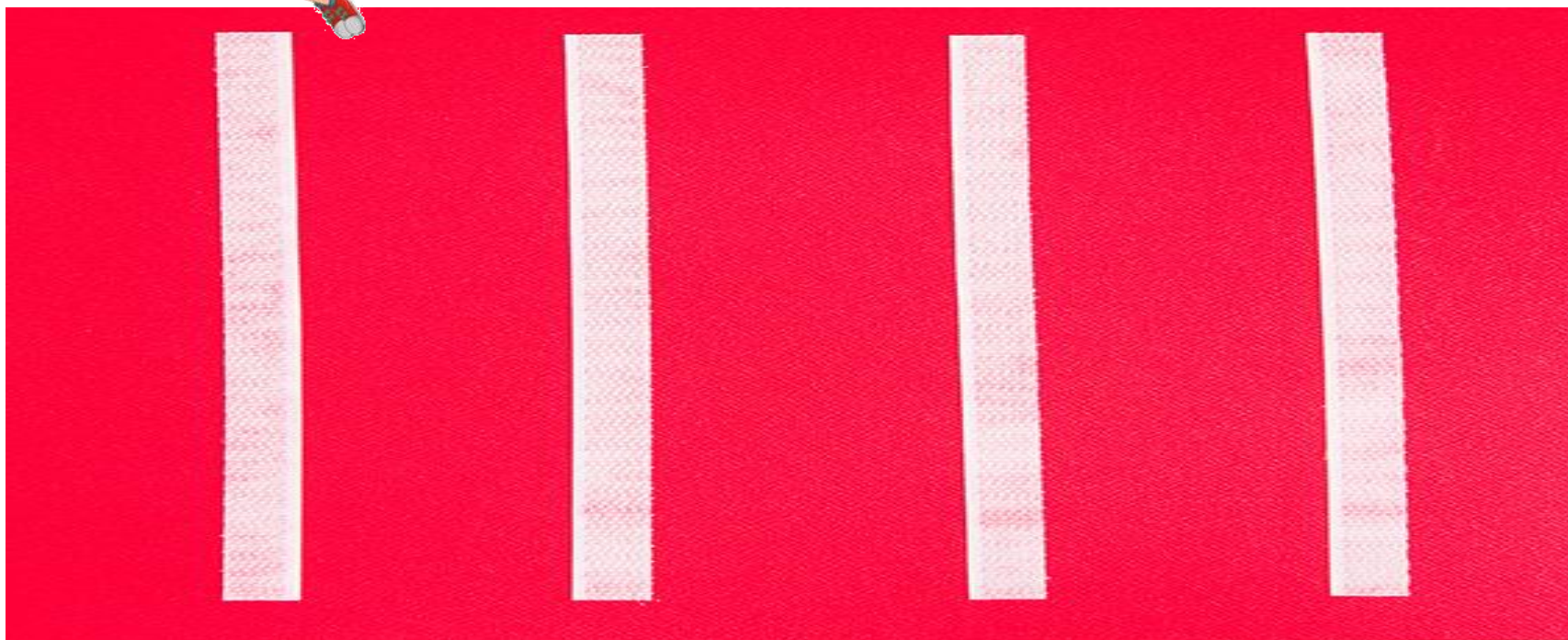
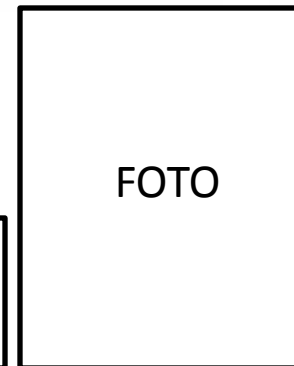


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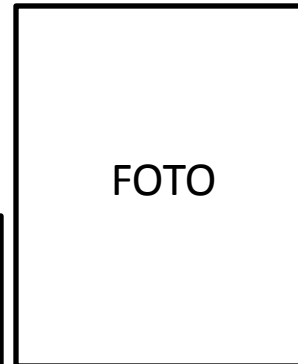


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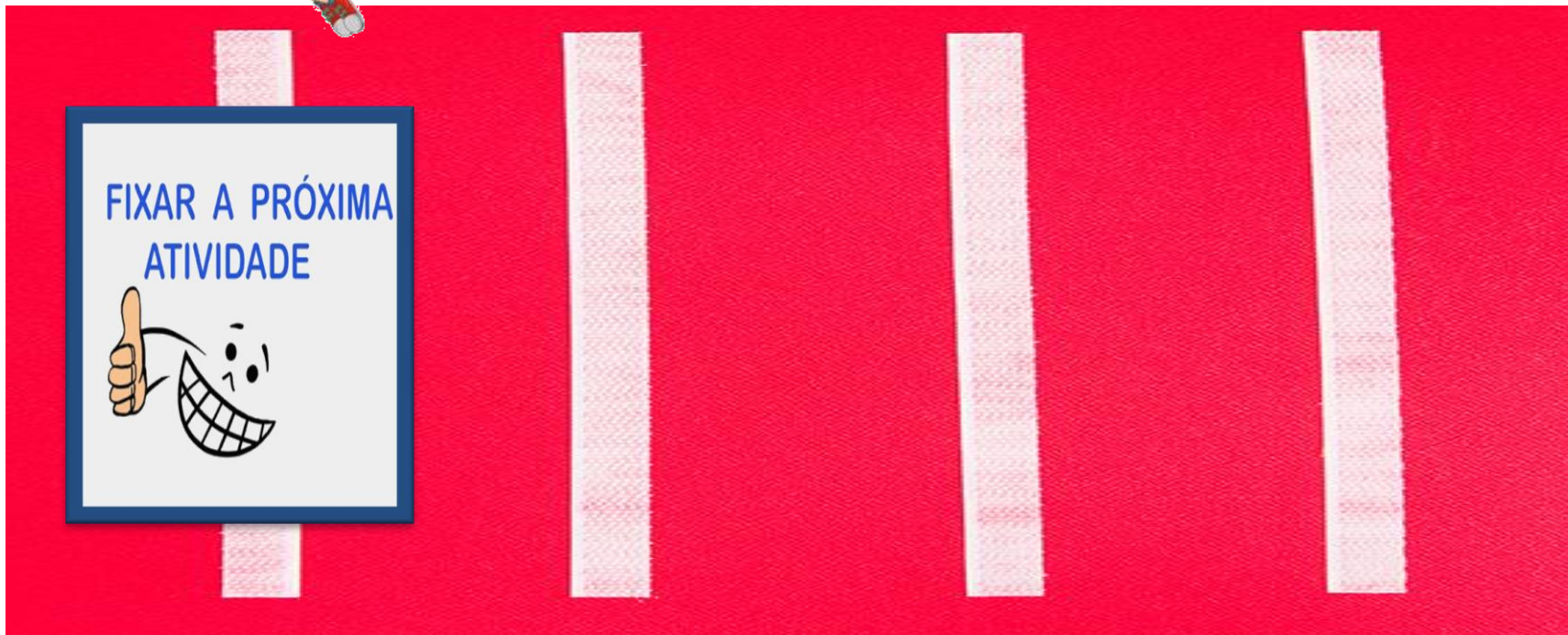
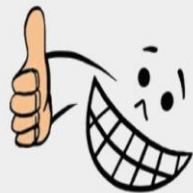
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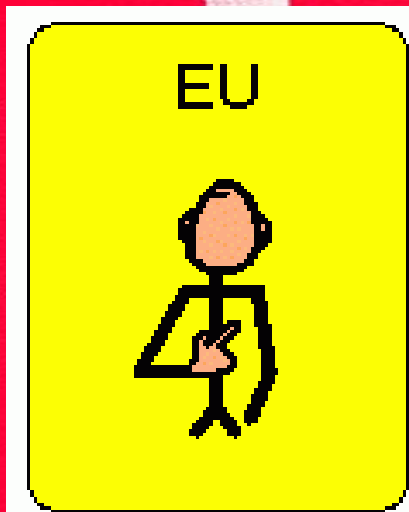
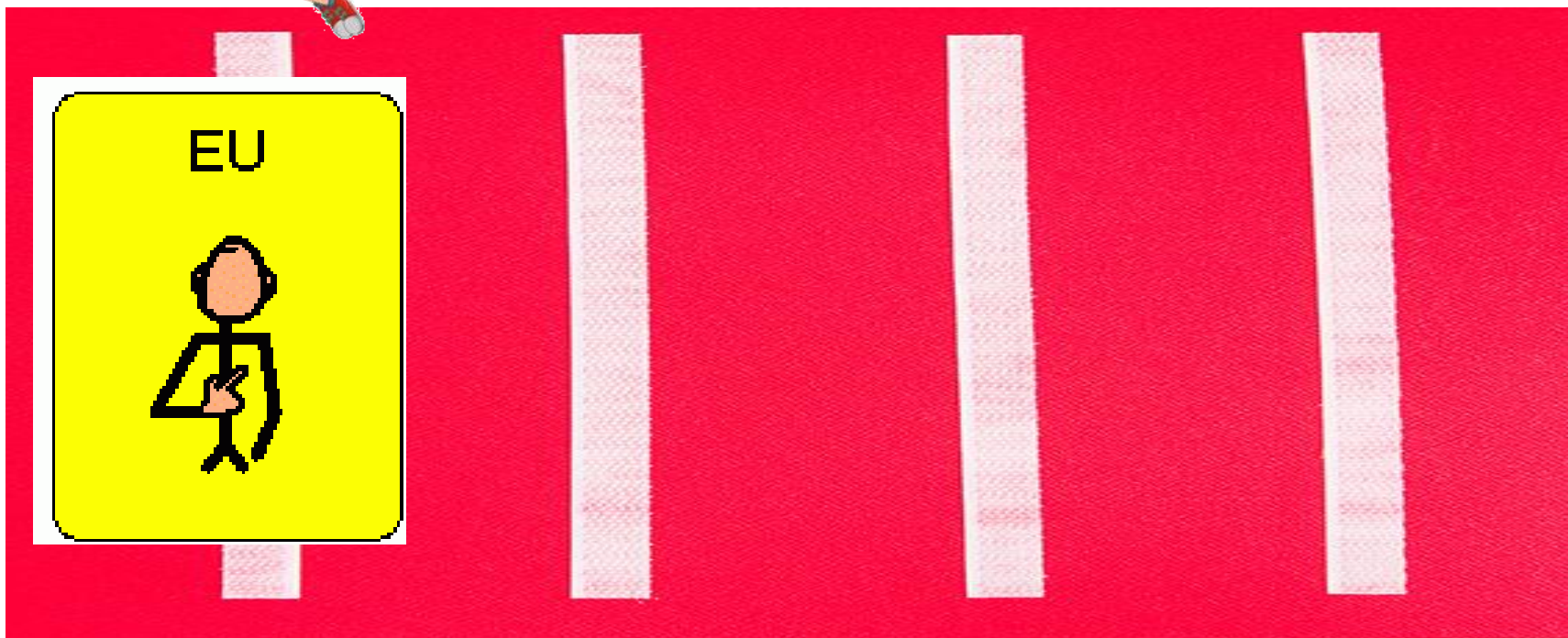
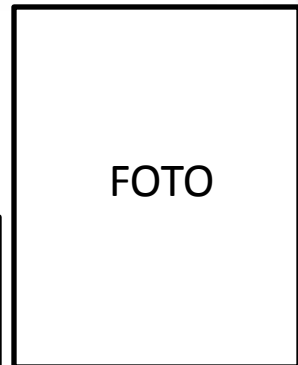


FIXAR A PRÓXIMA  
ATIVIDADE



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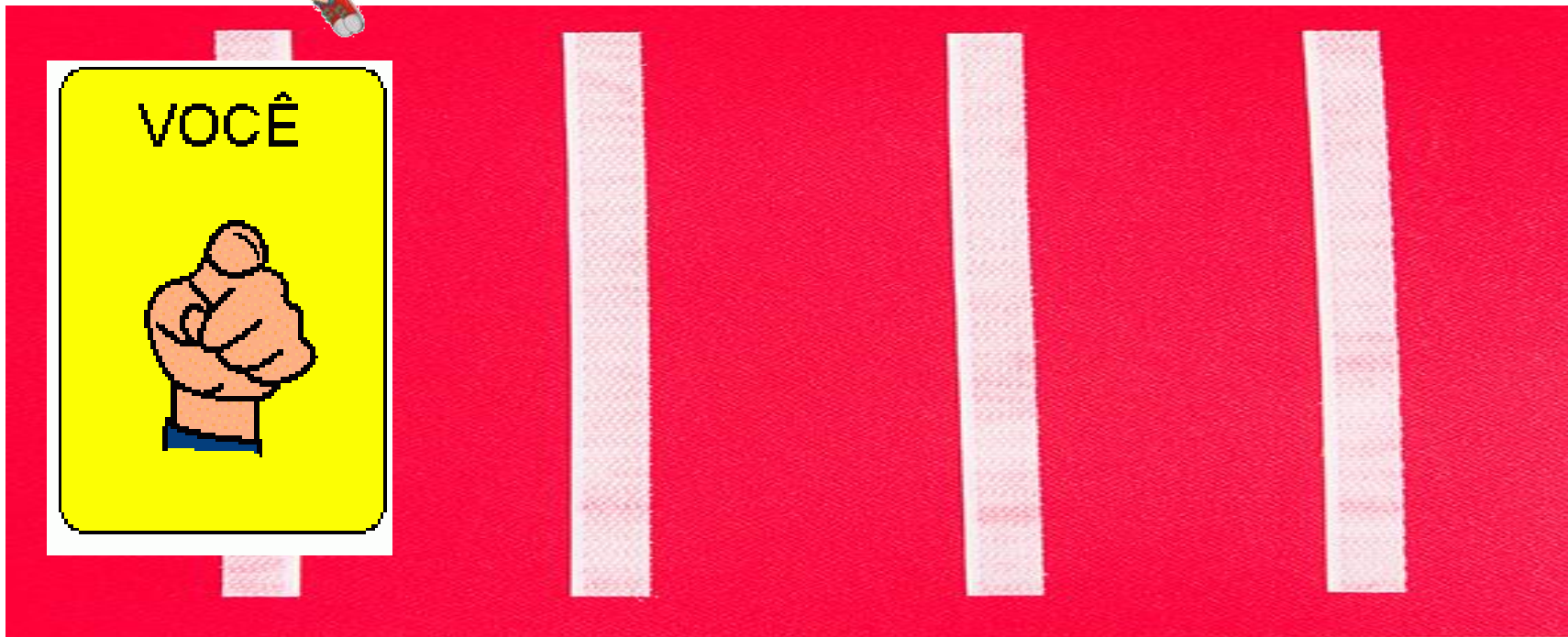
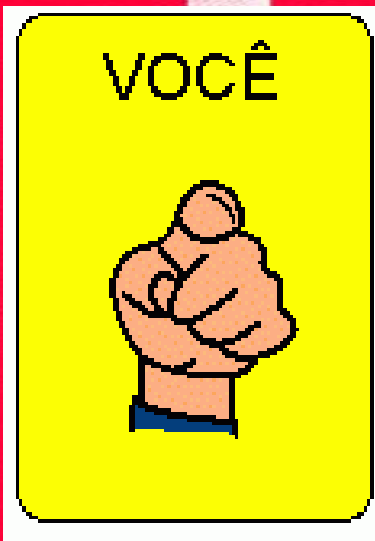


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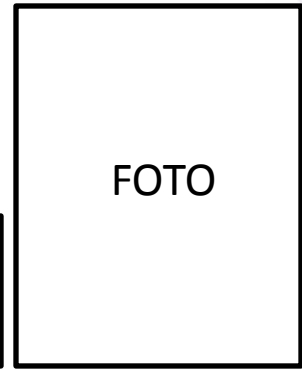
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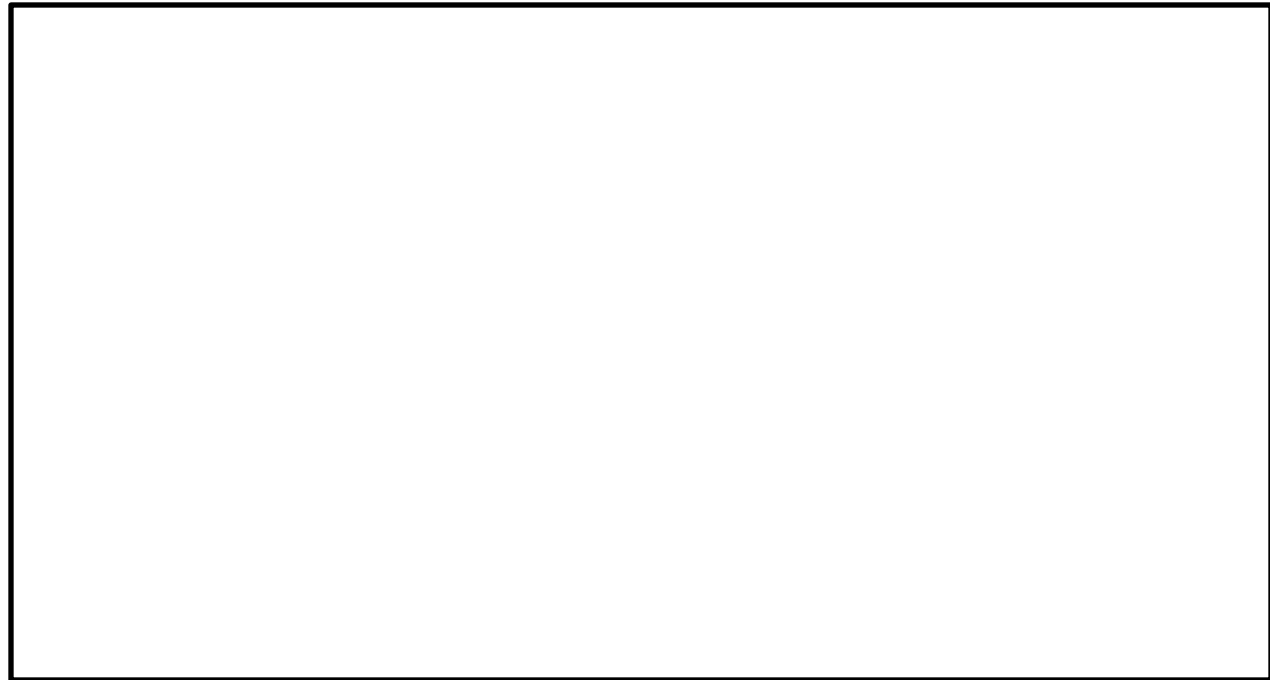
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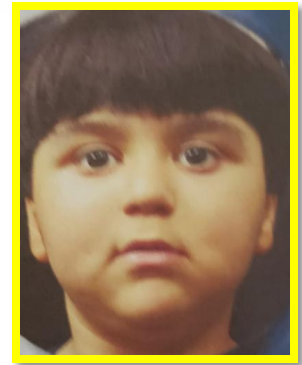
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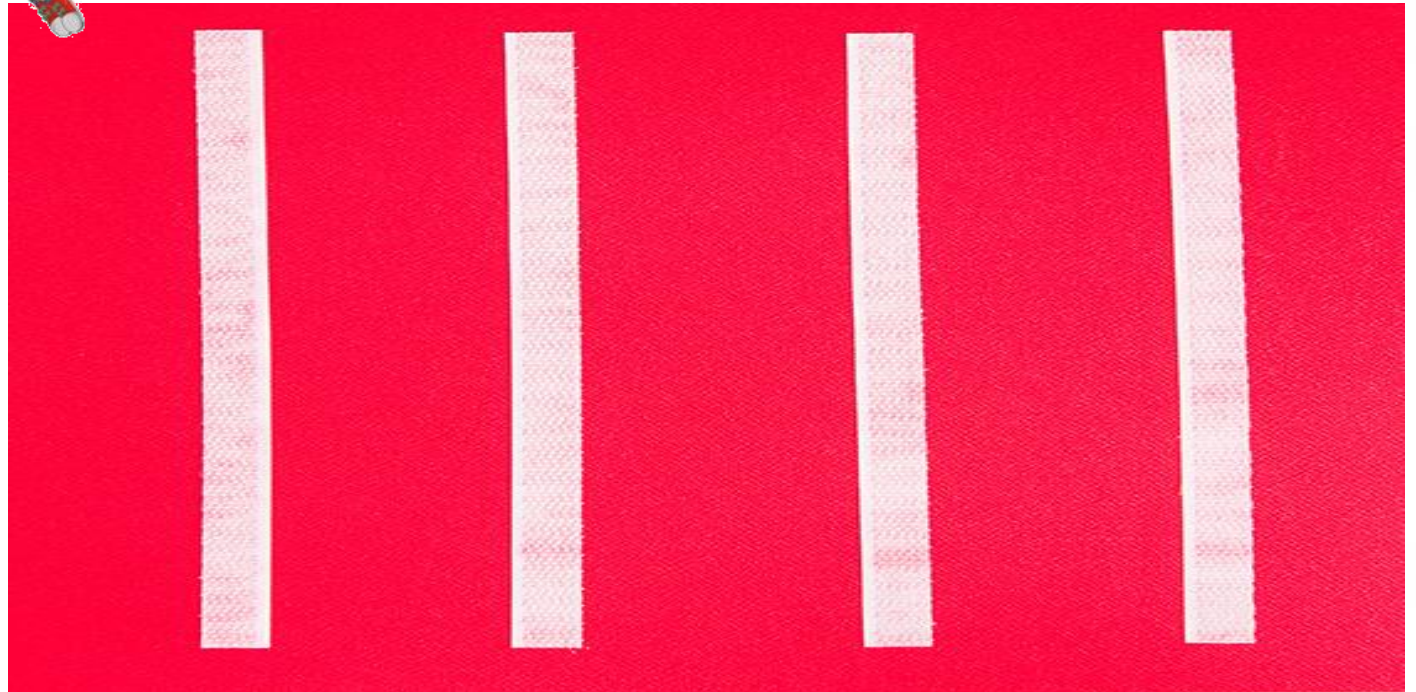
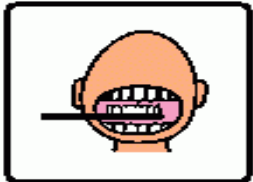
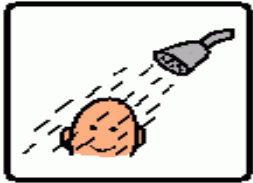


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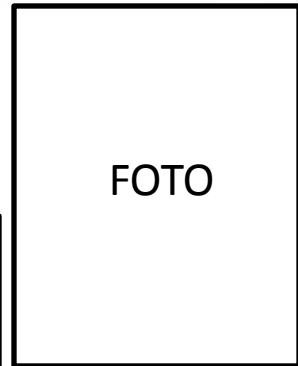


## SAMUEL



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# ROTINA

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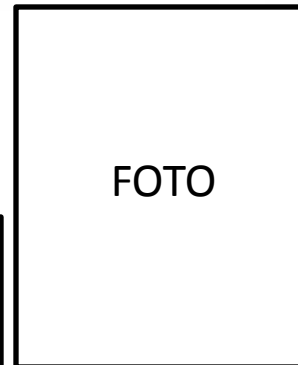
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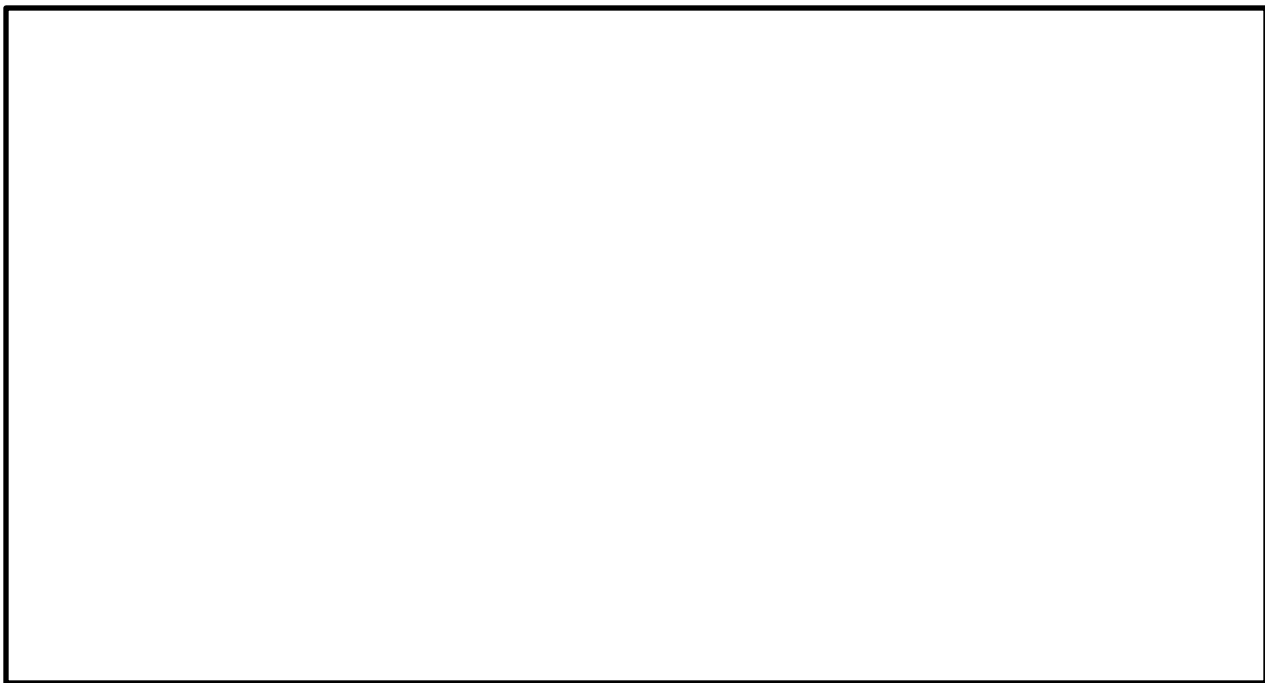
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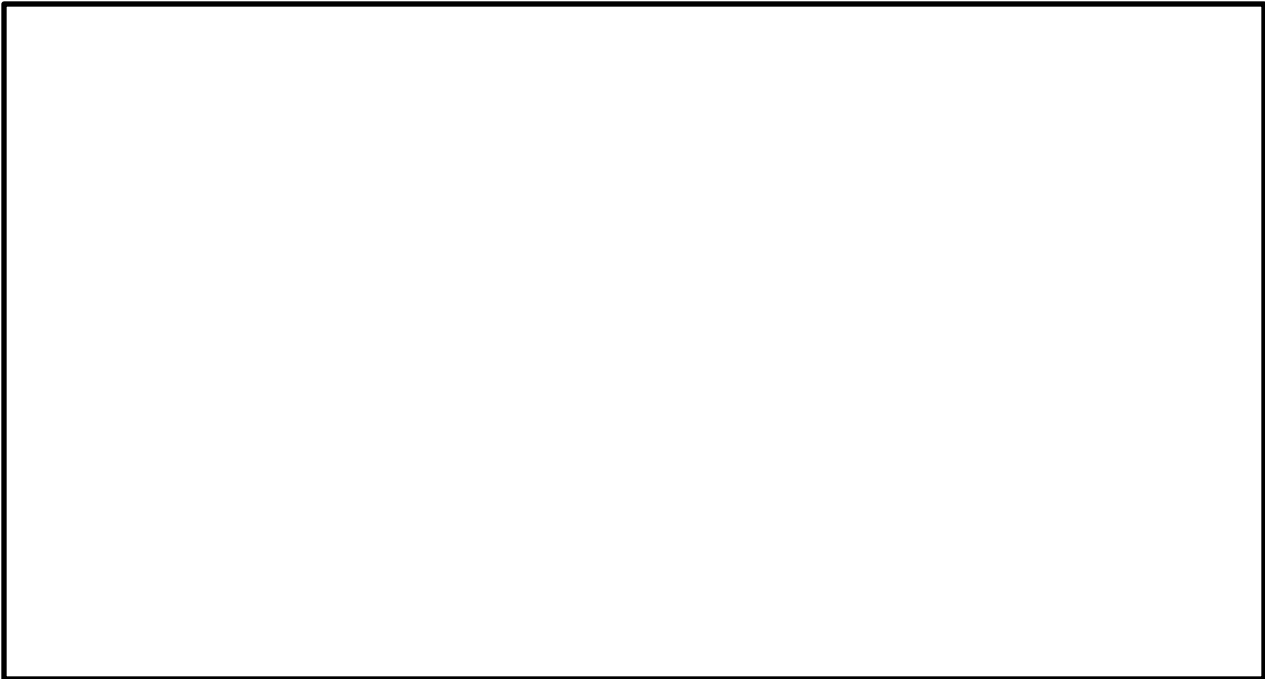


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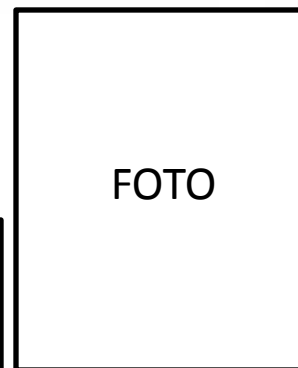


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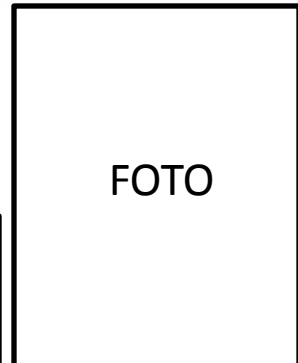
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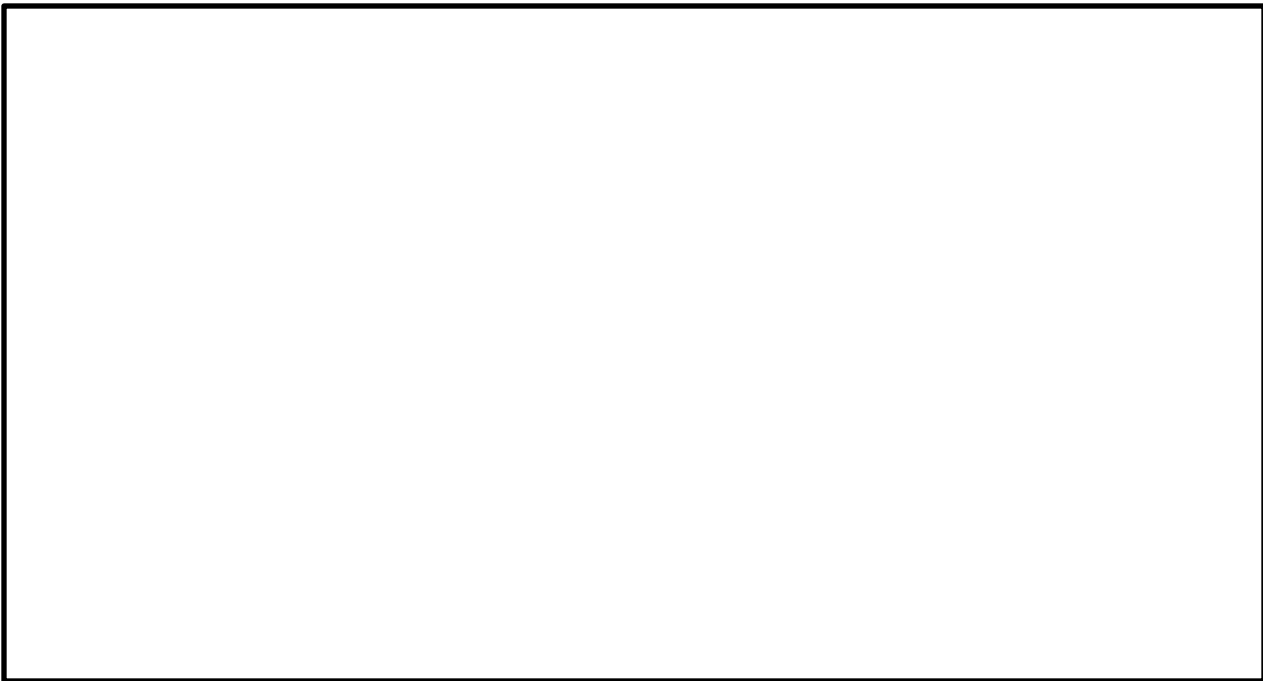
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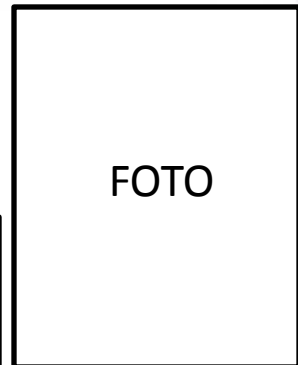
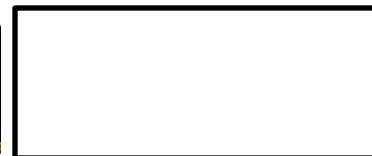
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# ESCOLA



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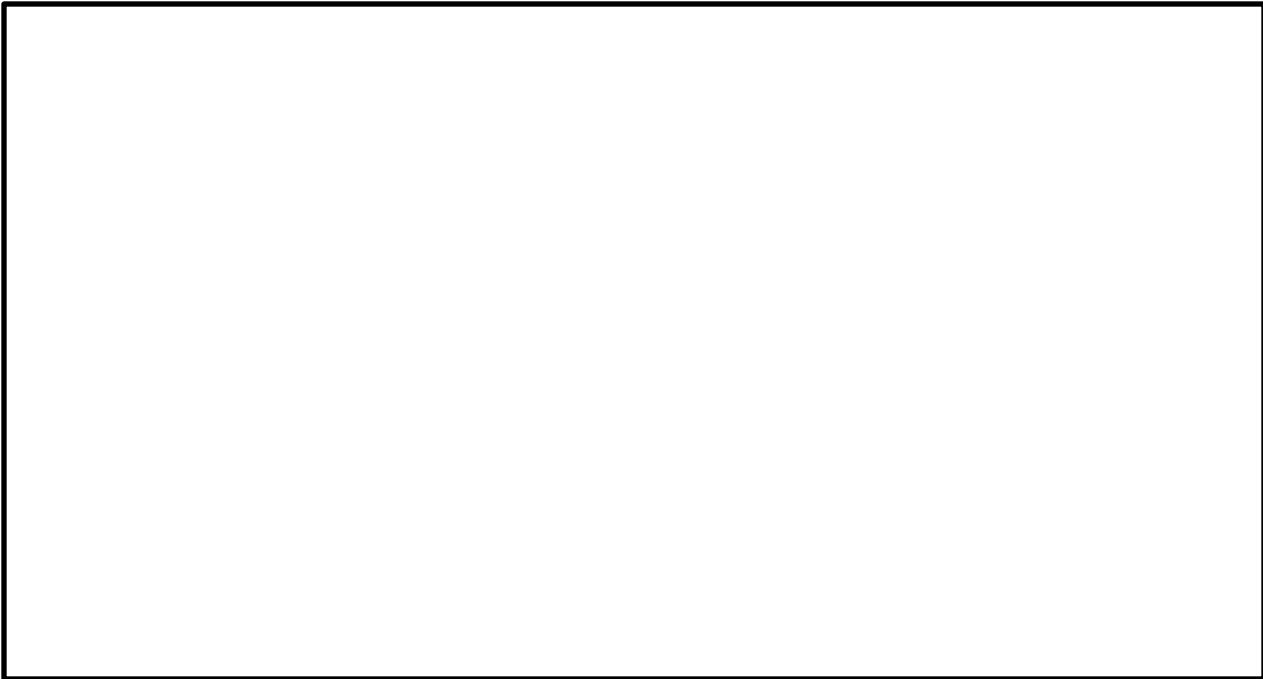
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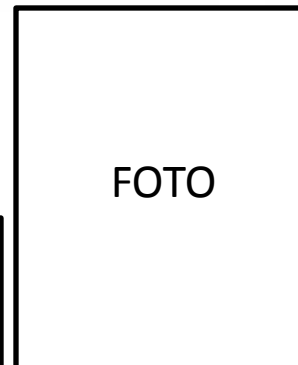


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Simone Helen Drumond Ischkanian

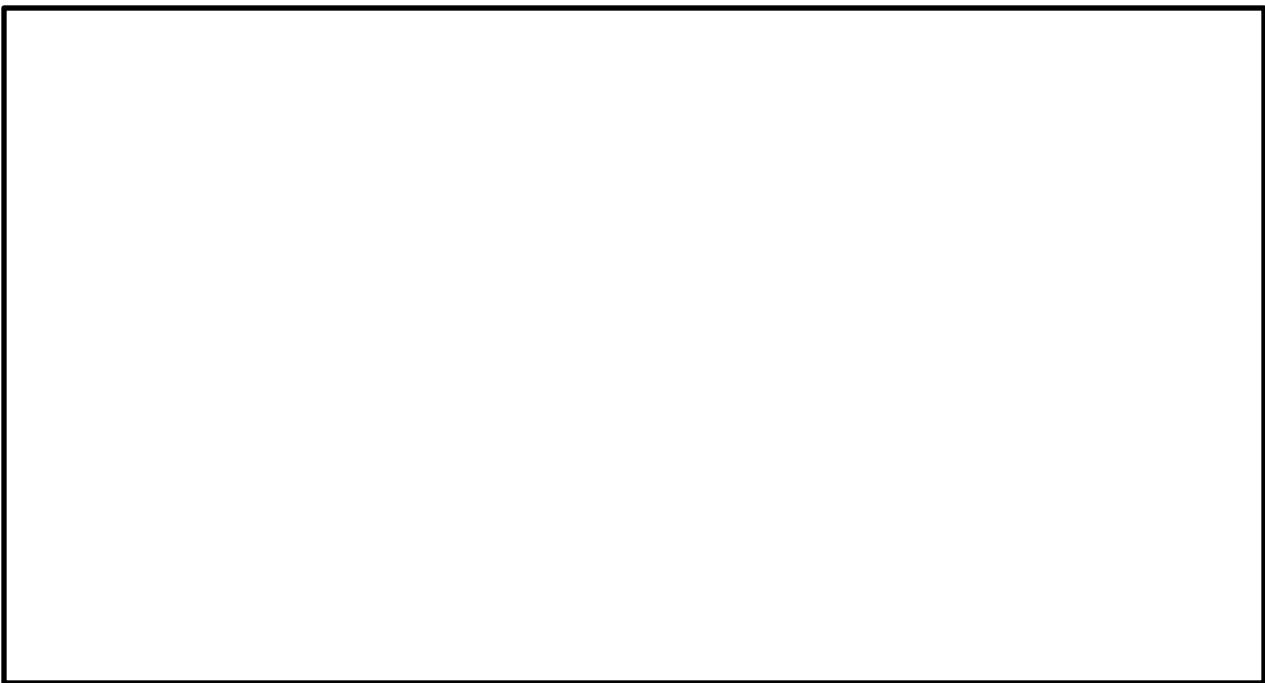


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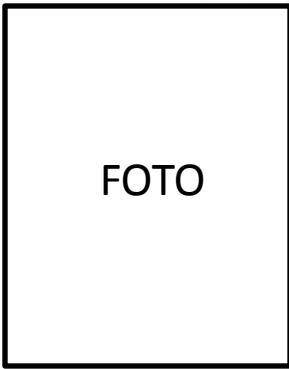
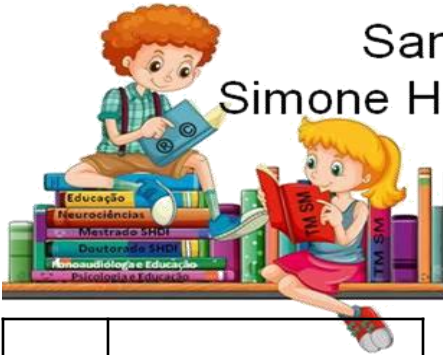
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# PAPAI



# INCLUSÃO – AUTISMO E EDUCAÇÃO

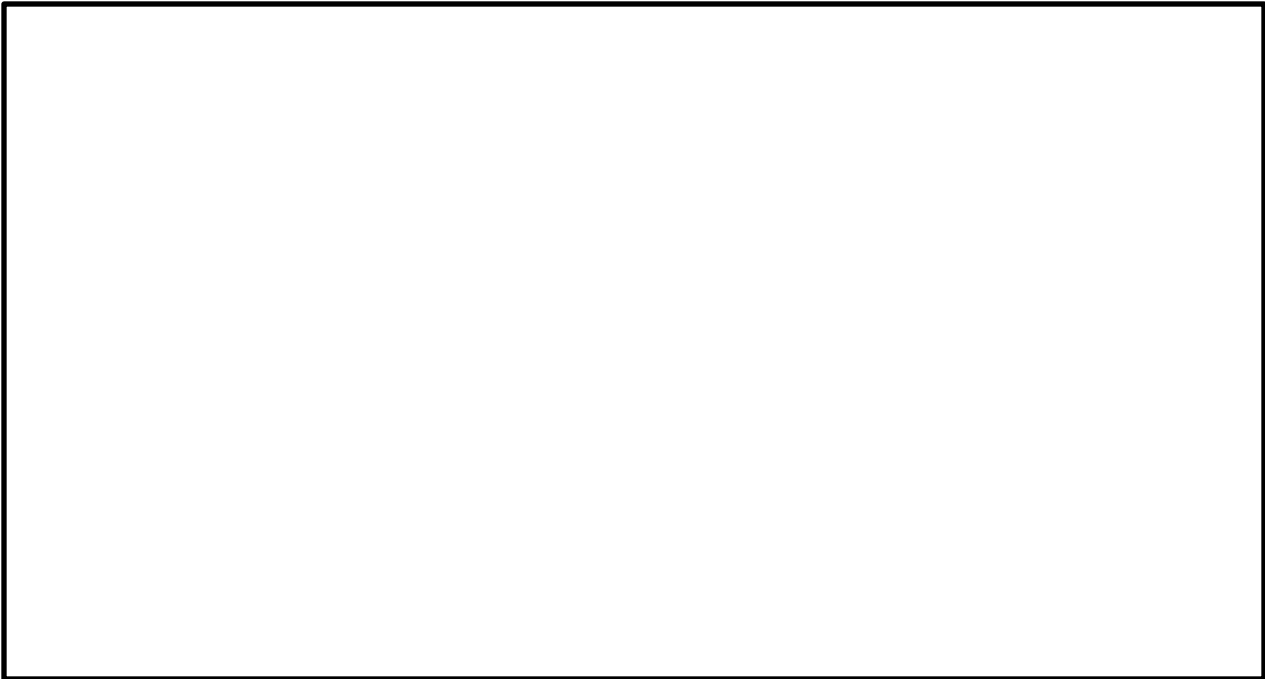
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Simone Helen Drumond Ischkanian



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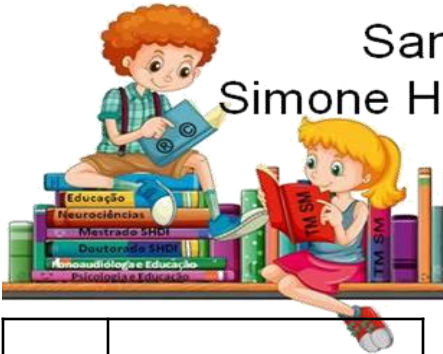
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# MAMÃE



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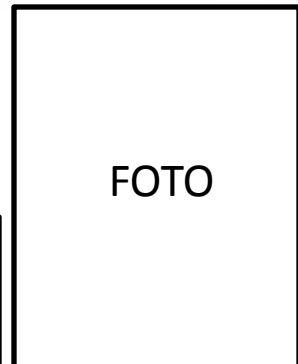
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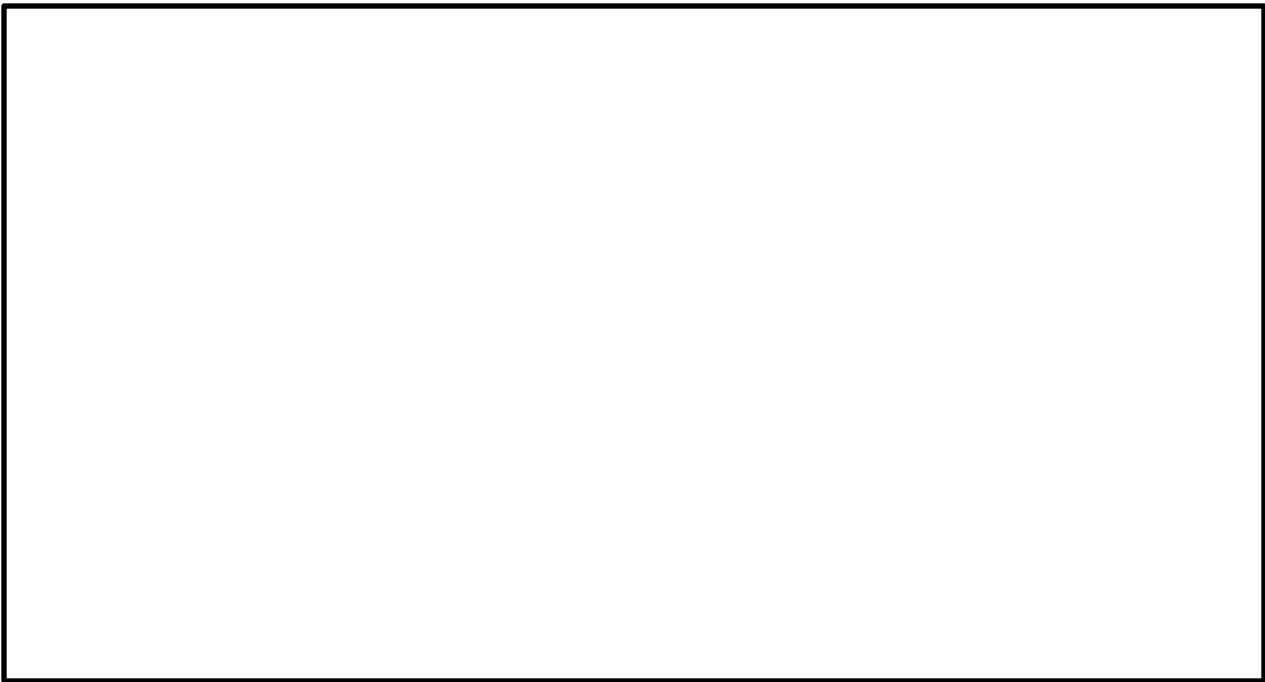
# INCLUSÃO – AUTISMO E EDUCAÇÃO

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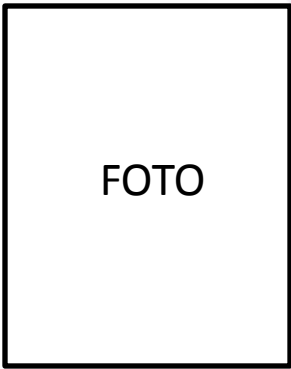
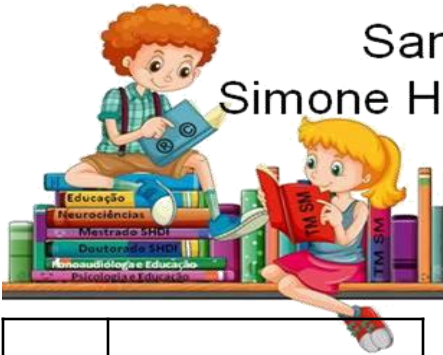
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# MEDIADORA



# INCLUSÃO – AUTISMO E EDUCAÇÃO

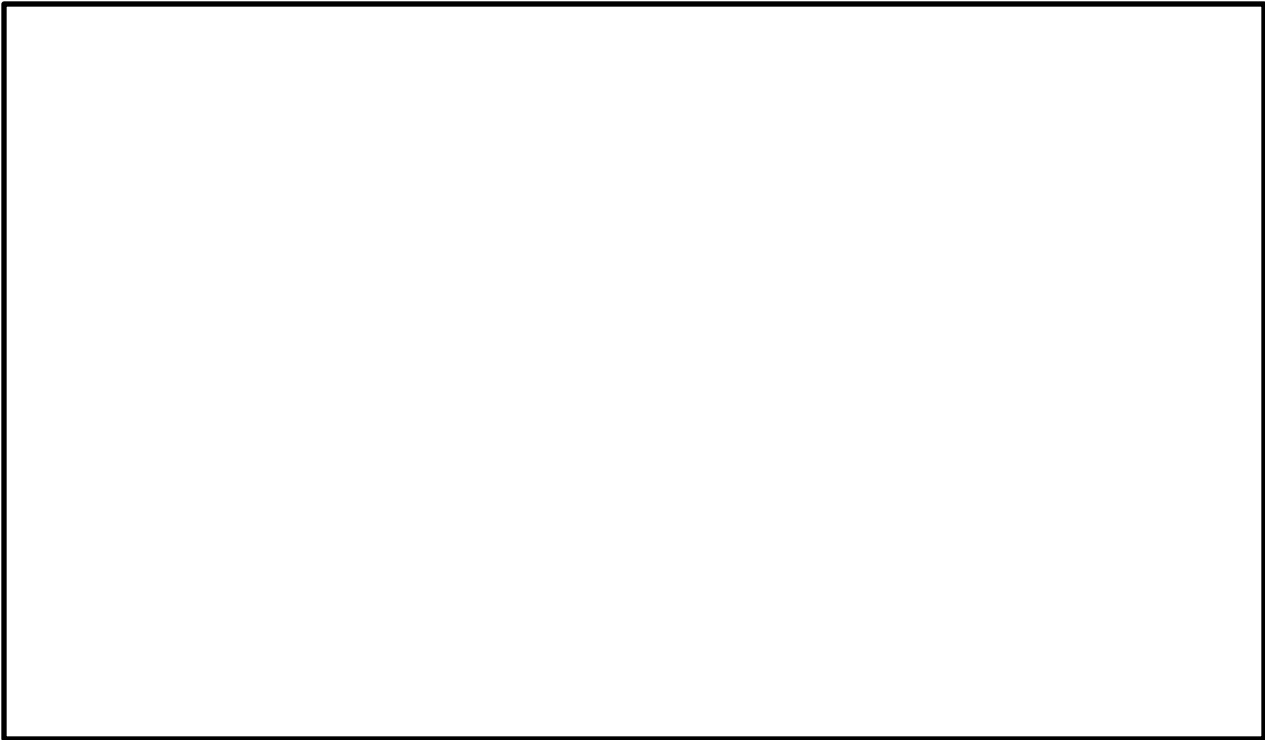
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



FOTO

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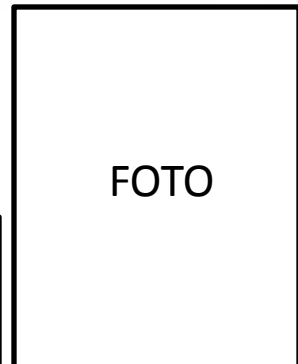
## REFORÇO ESCOLAR





# INCLUSÃO – AUTISMO E EDUCAÇÃO

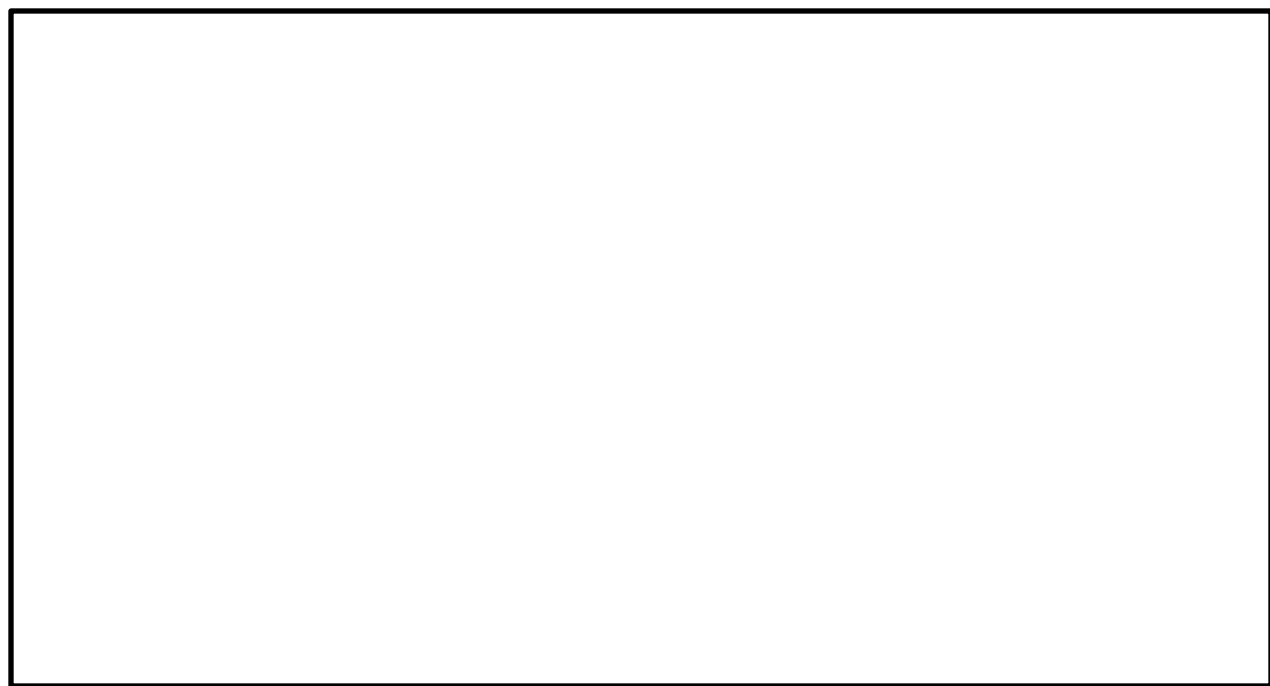
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



FOTO

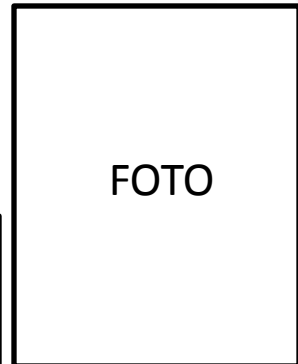
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# PSICOLOGA



# INCLUSÃO – AUTISMO E EDUCAÇÃO

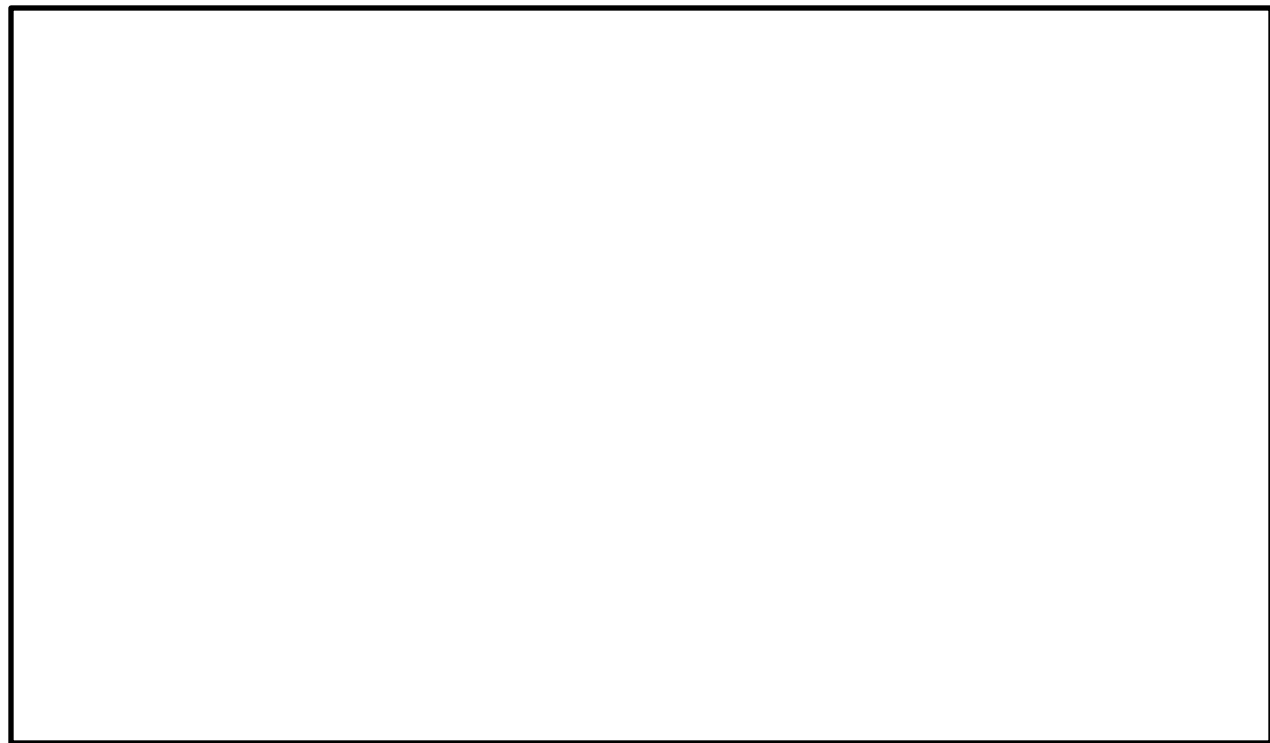
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



FOTO

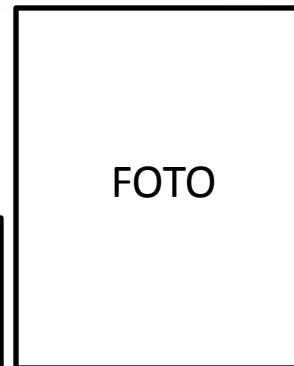
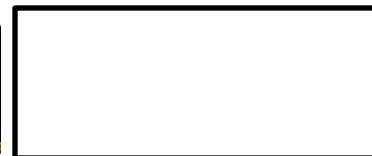
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# FONOAUTIOLOGA



# INCLUSÃO – AUTISMO E EDUCAÇÃO

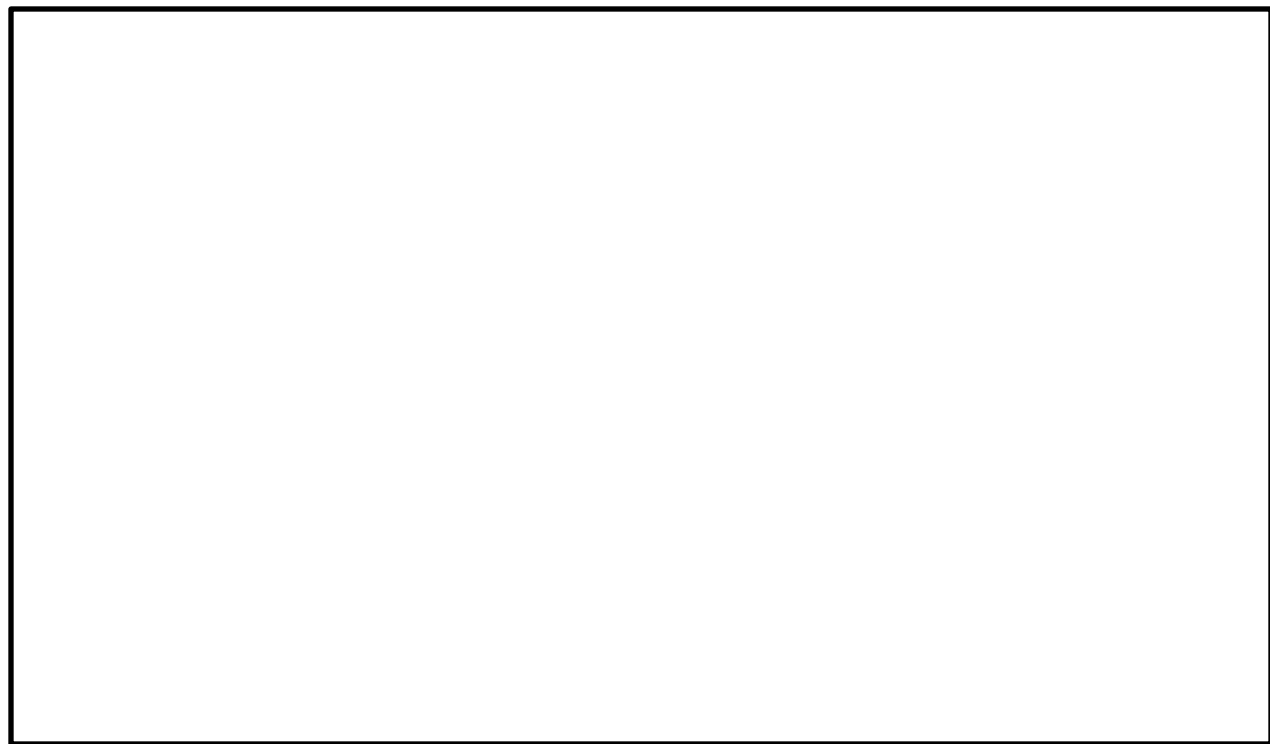
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



FOTO

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# PSICOPEDAGOGA

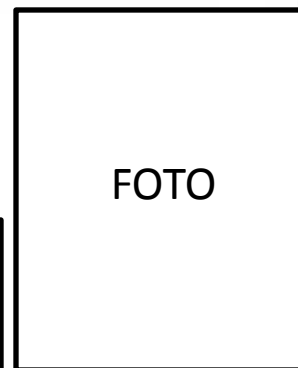


# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



FOTO



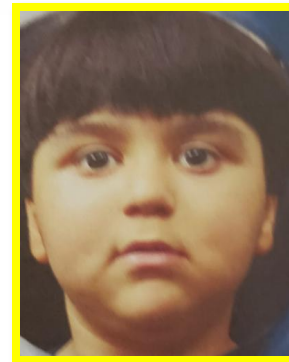
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## NEUROPSICOPEDAGOGA

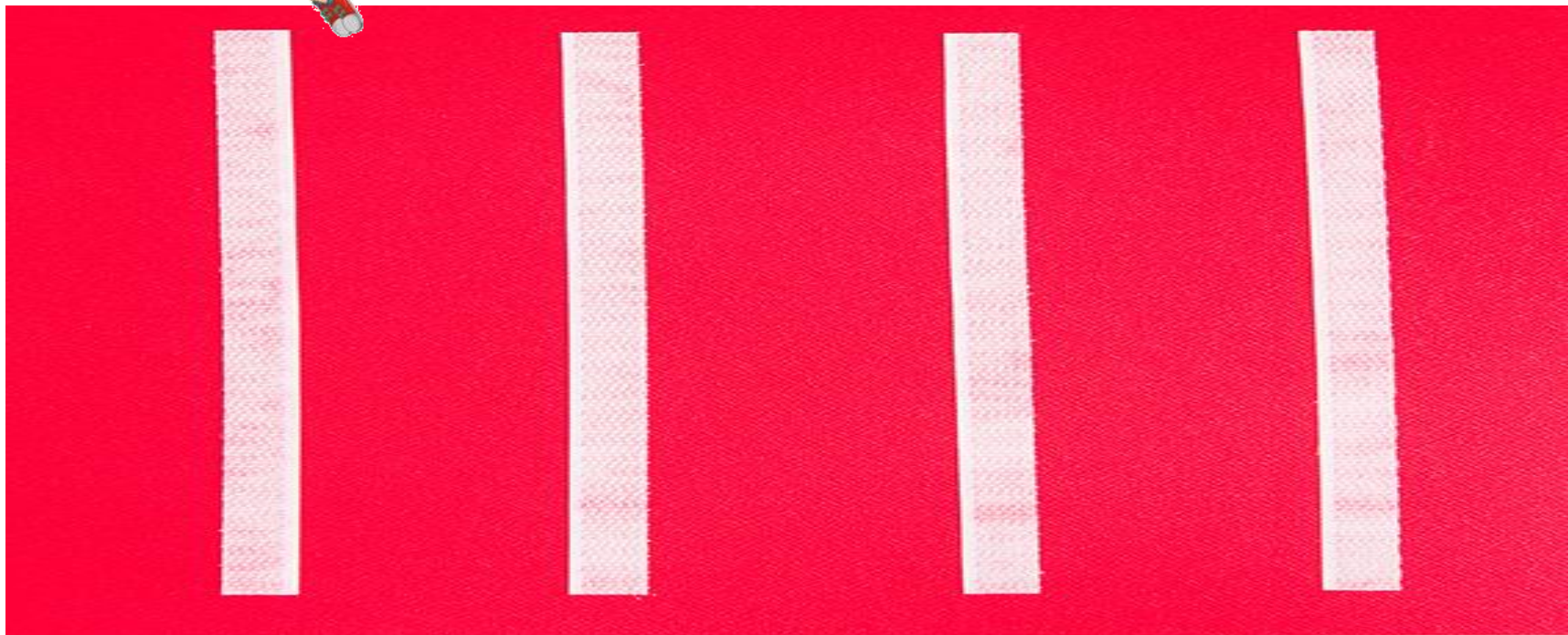


# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL



**VOCÊ** \_\_\_\_\_

# INCLUSÃO – AUTISMO E EDUCAÇÃO

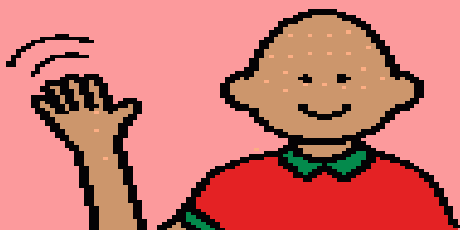
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



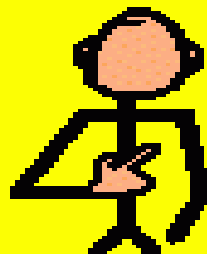
FOTO



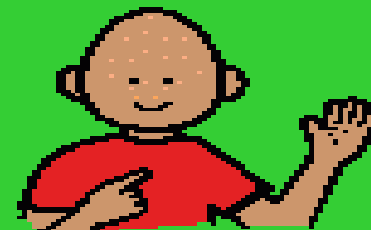
OI



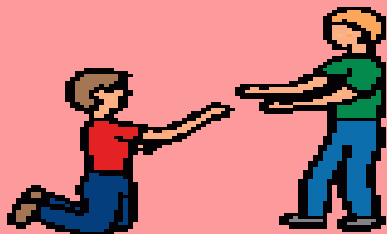
EU



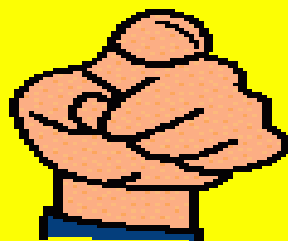
QUERO



PODES  
AJUDAR?



VOCÊ



comer



# INCLUSÃO – AUTISMO E EDUCAÇÃO

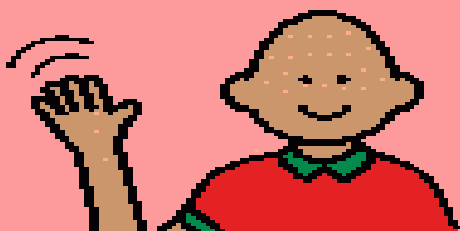
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



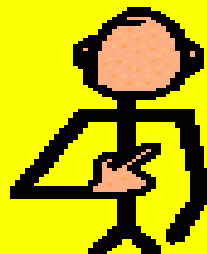
MÉTODO  
**PORTFOLIO**  
SHDI



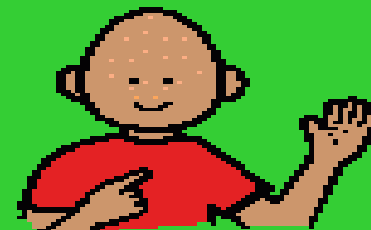
OI



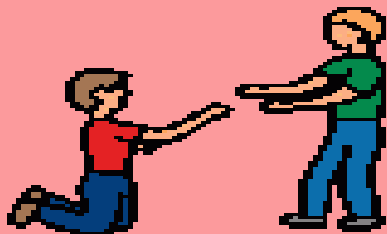
EU



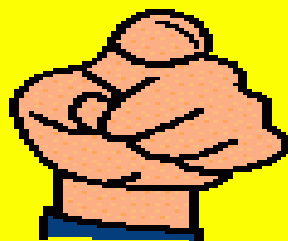
QUERO



PODES  
AJUDAR?



VOCÊ



comer

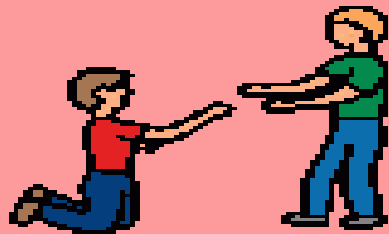


# INCLUSÃO – AUTISMO E EDUCAÇÃO

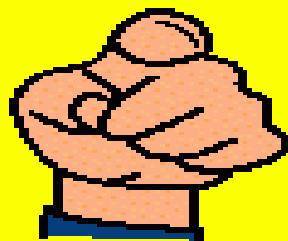
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



PODES  
AJUDAR?



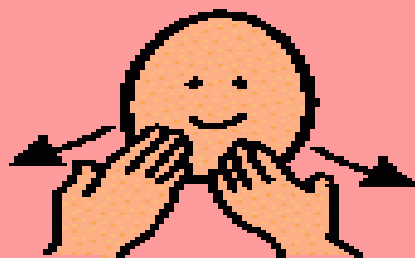
VOCÊ



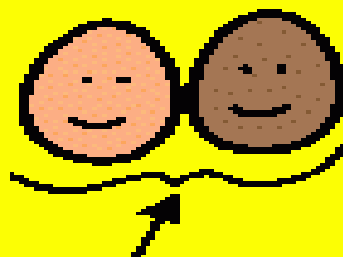
comer



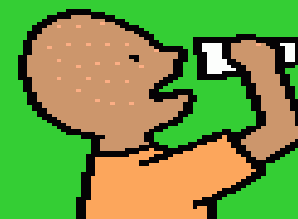
OBRIGADO



NÓS



beber





# INCLUSÃO – AUTISMO E EDUCAÇÃO

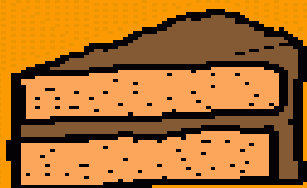
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



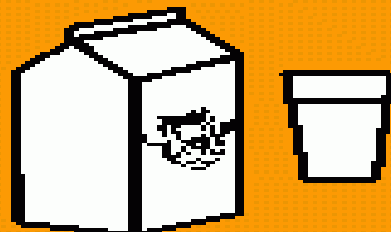
MÉTODO  
**PORTFOLIO**  
SHDI



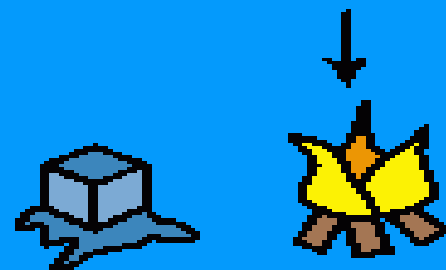
**BOLO**



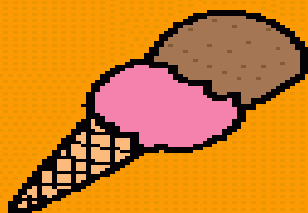
**LEITE**



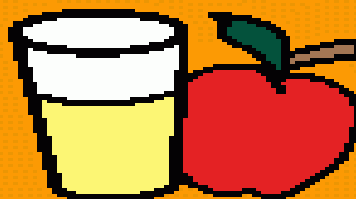
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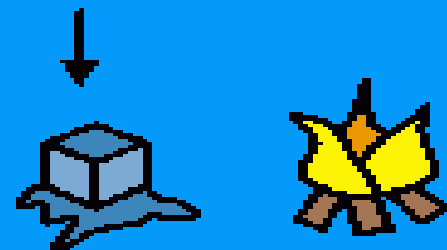
**SORVETE**



**SUCO DE  
MAÇA**



**FRIO**

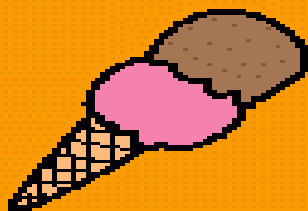


# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



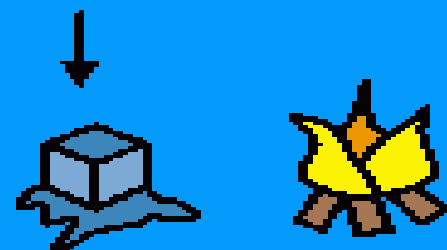
SORVETE



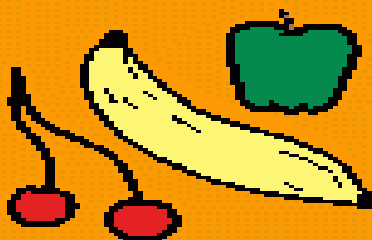
SUCO DE  
MAÇA



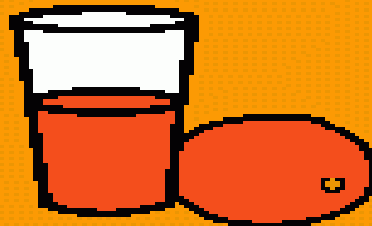
FRIO



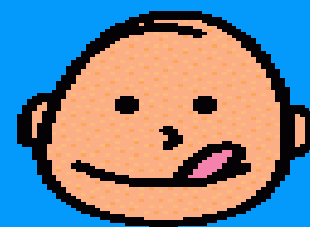
fruta



SUCO DE  
LARANJA

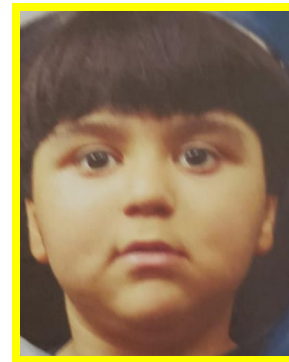


GOSTOSO



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

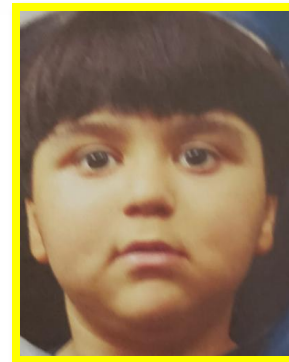


Fazer Cama



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

FIXAR A PRÓXIMA  
ATIVIDADE



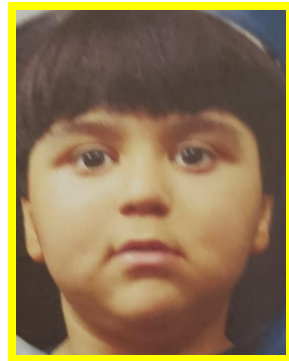
Blank light blue rectangular area for writing the next activity.

# INCLUSÃO – AUTISMO E EDUCAÇÃO

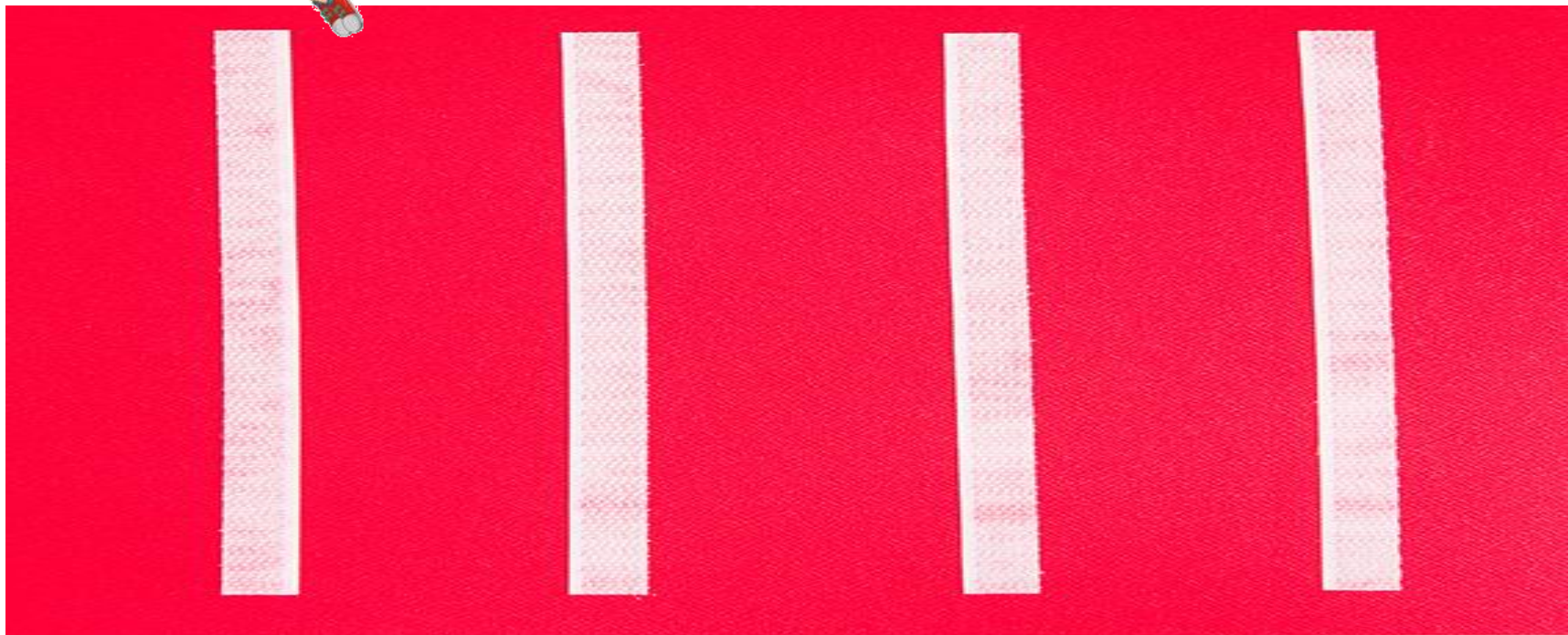
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



MÉTODO  
**PORTFOLIO**  
SHDI



## SAMUEL



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



MÉTODO  
**PORTFOLIO**  
SHDI



Fazer Cama



Arrumar quarto



Vestir



Banho



Banho



Brincar

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



MÉTODO  
**PORTFOLIO**  
SHDI



**Vestir**



**Dormir**



**Cortar Unhas**



**Brincar**



**Pôr Mesa**



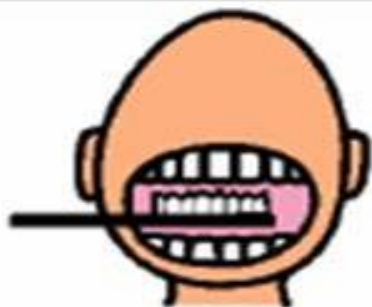
**Regar as plantas**

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



MÉTODO  
**PORTFOLIO**  
SHDI



**Lavar Dentes**



**Lixo**



**Despejar lixo**



**Lavar Cabelo**



**Casa**



**Bicicleta**



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



MÉTODO  
**PORTFOLIO**  
SHDI



**Despejar lixo**



**Levantar Mesa**



**Mãe lê História**



**Bicicleta**



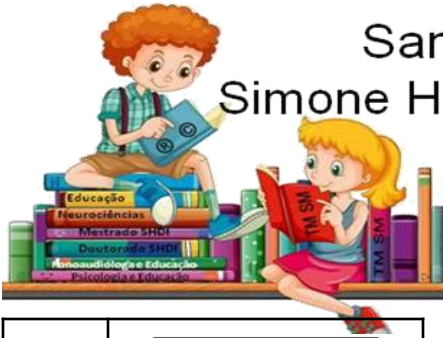
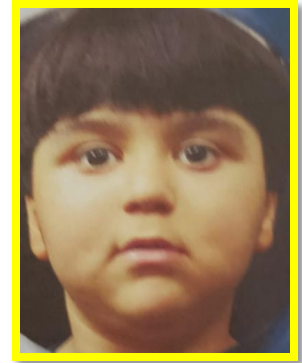
**Lavar Mãos**



**Casa Banho**

# INCLUSÃO – AUTISMO E EDUCAÇÃO

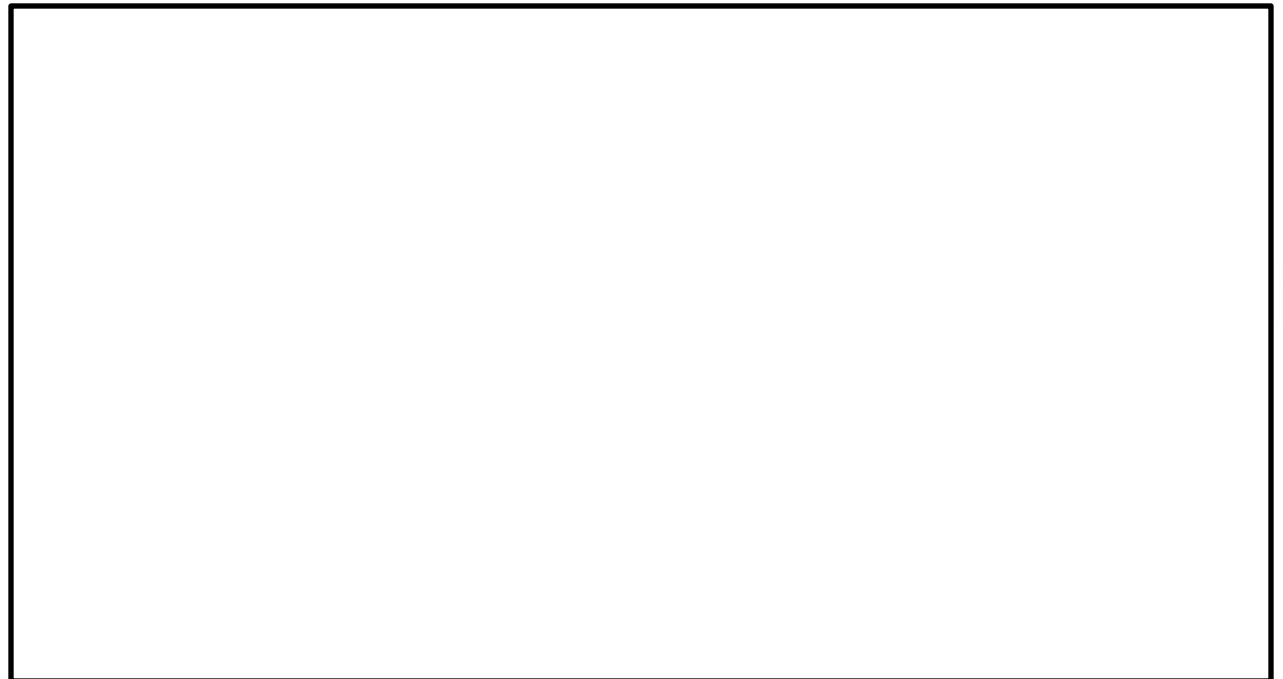
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

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# MANHÃ



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



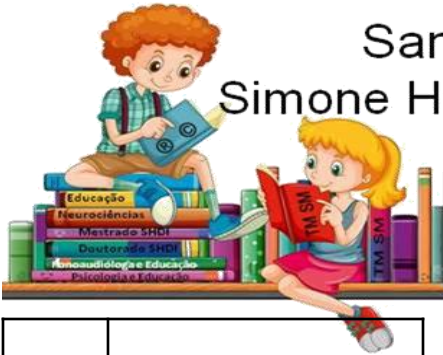
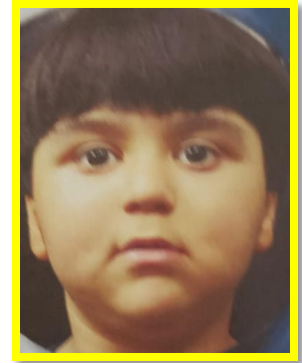
## SAMUEL

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# MANHÃ

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



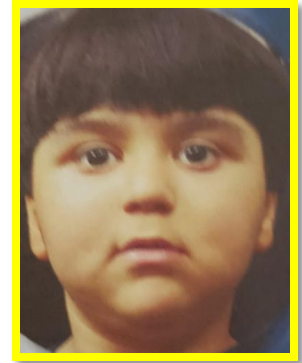
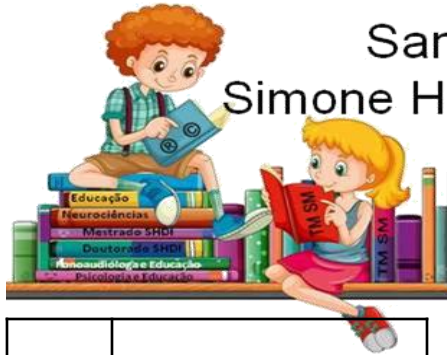
## SAMUEL

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# TARDE

# INCLUSÃO – AUTISMO E EDUCAÇÃO

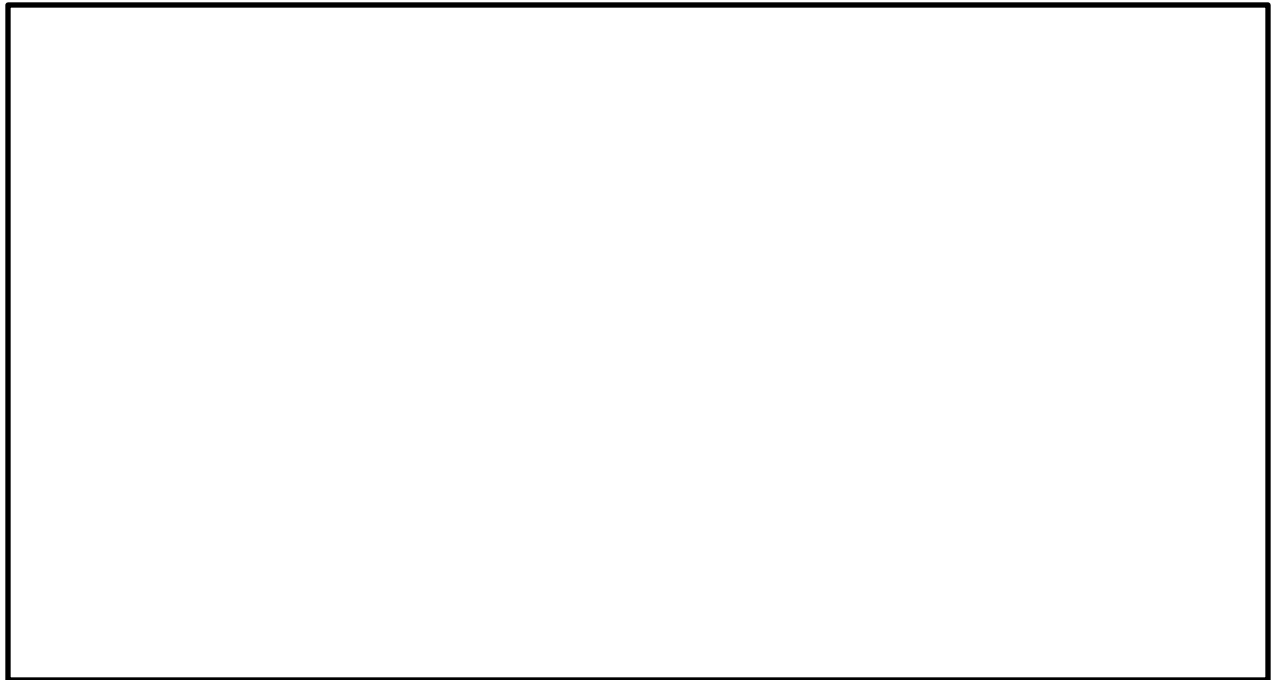
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

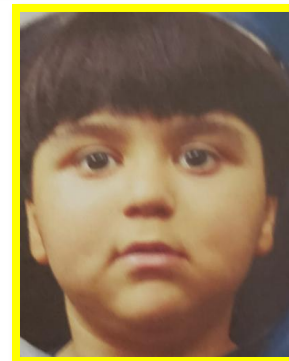
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# NOITE



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



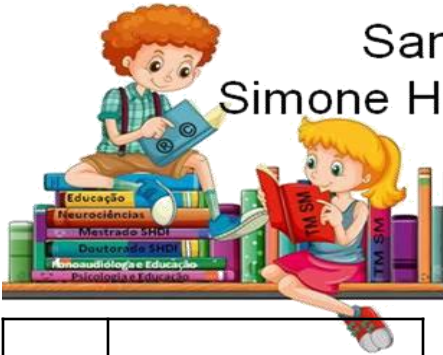
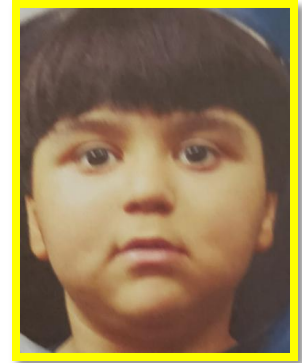
## SAMUEL

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# ESCOLA

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



**SAMUEL**

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# FÉRIAS

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

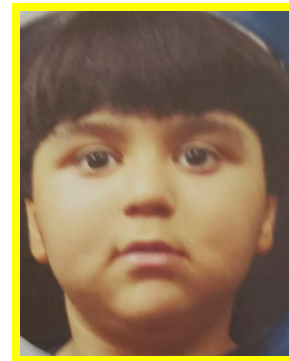
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# REFORÇO



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



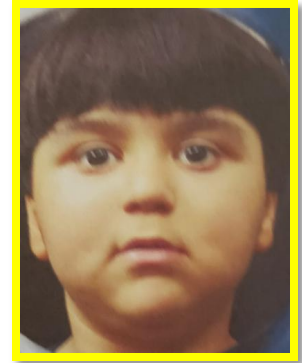
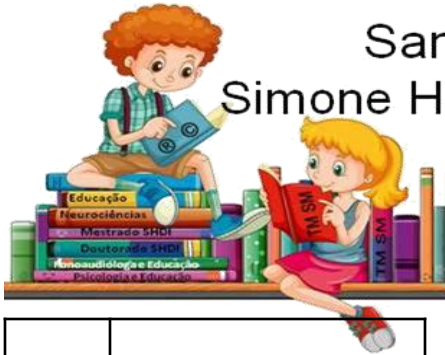
**SAMUEL**

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# MEDIADORA

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



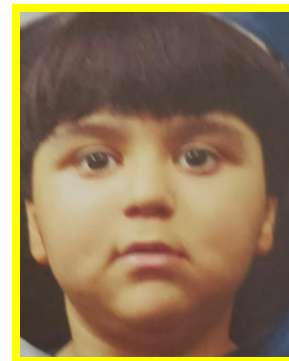
## SAMUEL

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# ROTINA

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

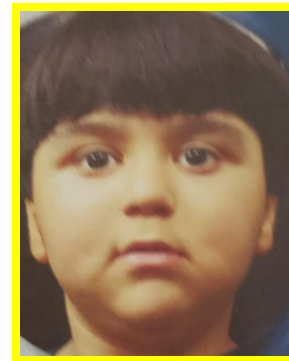
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# ROTINA

<p>ACORDAR</p> An illustration of a person waking up in bed, with a sun icon in the window.	<p>TOMAR BANHO</p> An illustration of a person taking a shower, with water spraying from a showerhead.	<p>TOMAR CAFÉ</p> An illustration of a yellow cup of coffee on a saucer with steam rising from it.	<p>IR A ESCOLA</p> An illustration of a school building and a book. A simple addition problem is shown: $\begin{array}{r} 4 \\ +2 \\ \hline 6 \end{array}$
<p>ALMOÇAR</p> An illustration of a plate with an apple, a sandwich, and a glass of juice.	<p>VOLTAR PRA CASA</p> An illustration of a blue house with a tree, and a family of three (mother, father, and child) hugging.	<p>BRINCAR</p> An illustration of a child playing with toys on the floor, including a ball and a toy car.	<p>VER TV</p> An illustration of a television set showing a smiling face on the screen.
<p>OUVIR MÚSICA</p> An illustration of an ear with musical notes floating around it.	<p>JANTAR</p> An illustration of a plate of food, including a sandwich, a bowl of soup, and a glass.	<p>ESPERAR O PAI</p> An illustration of a father hugging a child from behind.	<p>DORMIR</p> An illustration of a person sleeping with their hand covering their eyes.

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

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# BRINQUEDOS

# INCLUSÃO – AUTISMO E EDUCAÇÃO

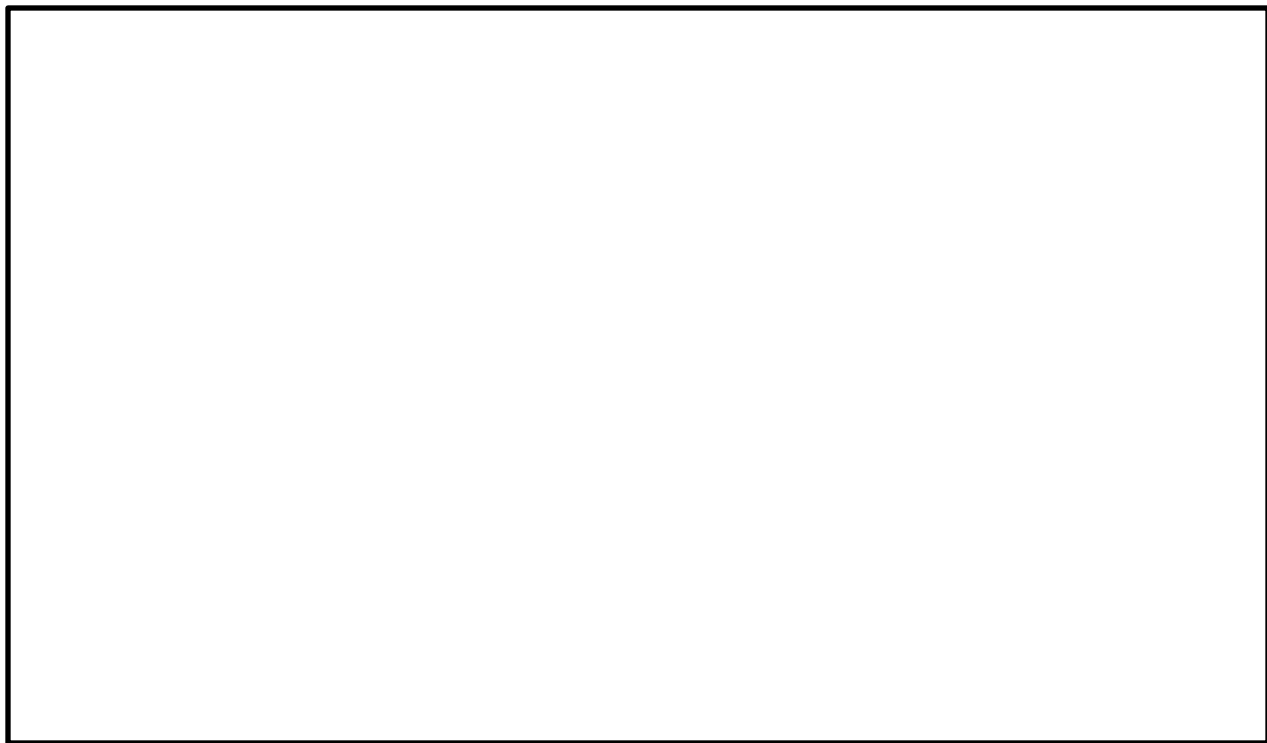
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

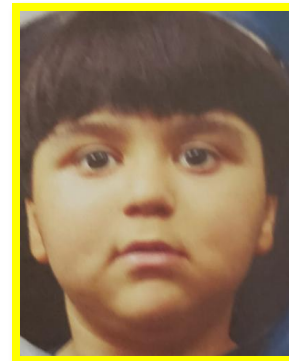
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# BRINCADEIRAS



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



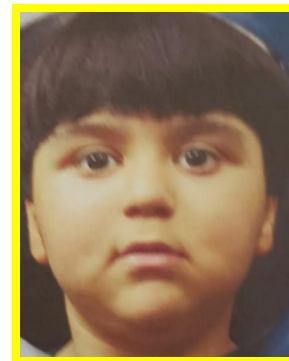
## SAMUEL

# MORDER NÃO PODE



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

### CORTANDO AS UNHAS

1 - UNHAS COMPRIDAS  
VAMOS CORTAR ?



2 - MÃO ESQUERDA



3 - MÃO DIREITA



4 - PÉ ESQUERDO



5 - PÉ DIREITO

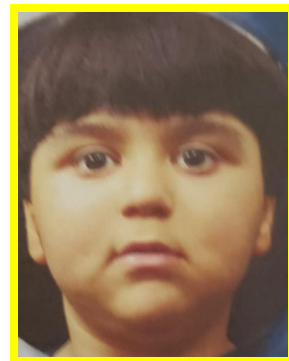


6 - PRONTO !



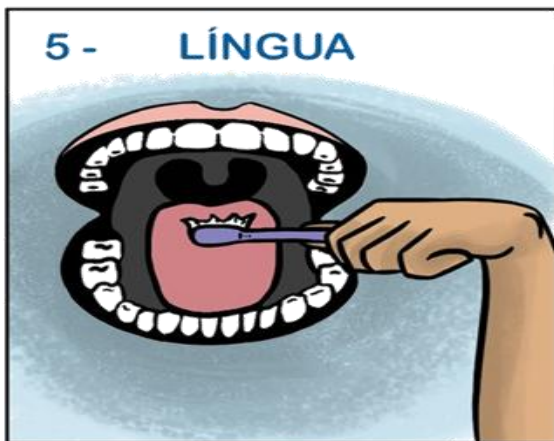
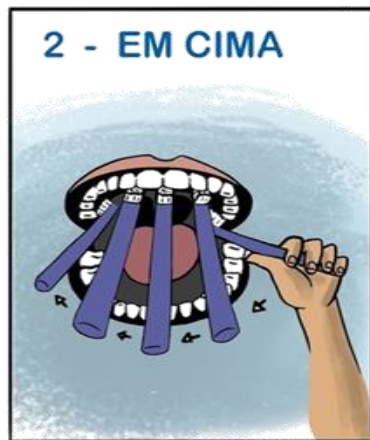
# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

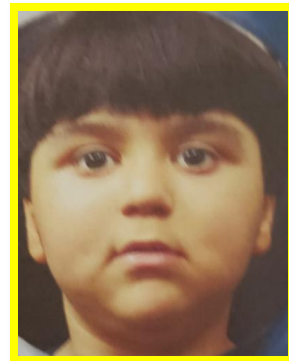
## ESCOVANDO OS DENTES





# INCLUSÃO – AUTISMO E EDUCAÇÃO

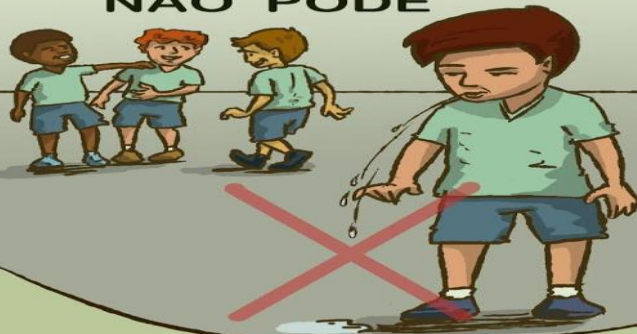
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

### CUSPIR NÃO PODE

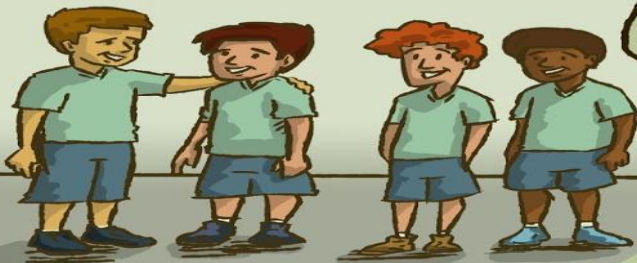
CUSPIR NO CHÃO  
NÃO PODE



CUSPIR NAS PESSOAS  
NÃO PODE



FICAR CALMO



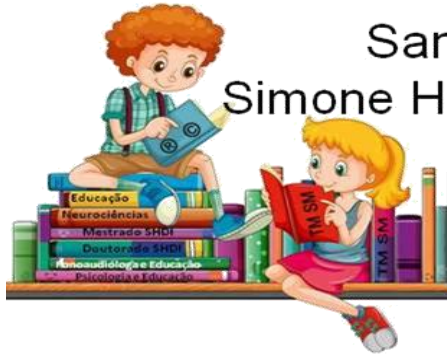
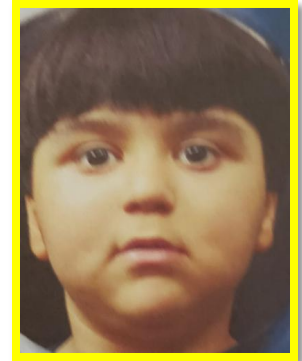
MUITO BEM !!!



ARTE: NEIMER GIANVECHIO | PROJETO INTEGRAR  
TODOS OS DIREITOS RESERVADOS

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



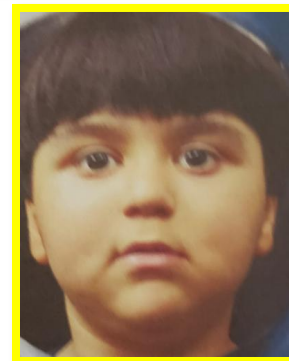
## SAMUEL

## IRMÃOZINHO



# INCLUSÃO – AUTISMO E EDUCAÇÃO

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Simone Helen Drumond Ischkanian



## SAMUEL

### HORA DE DORMIR

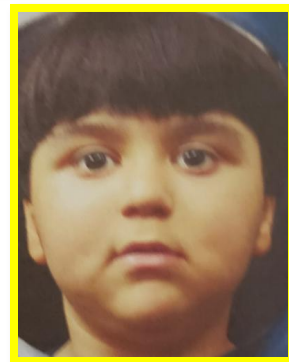


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Simone Helen Drumond Ischkanian



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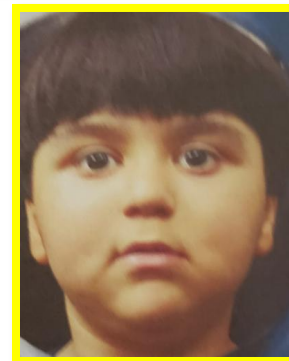
## SAMUEL

### VESTIR



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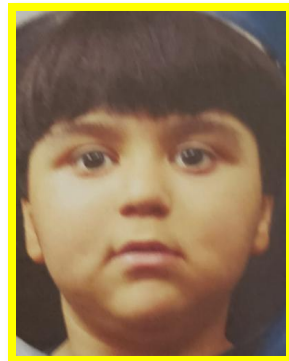
## SAMUEL

### AO ACORDAR



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## SAMUEL

6 - COMPUTADOR



6 - PASSEIO



6 - ATIVIDADES DA ESCOLA



6 - COMPUTADOR



6 - PASSEIO



6 - ATIVIDADES DA ESCOLA

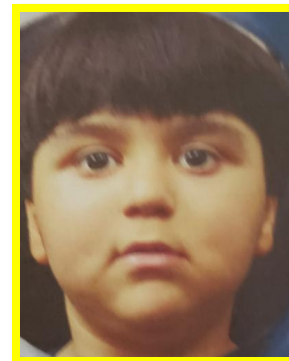


# INCLUSÃO – AUTISMO E EDUCAÇÃO

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## SAMUEL

1 - ACORDAR



2

3

4

5

6

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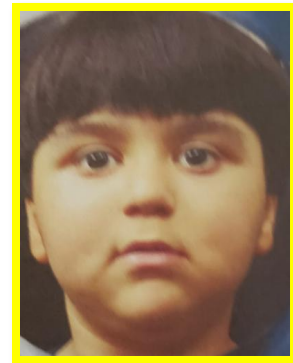
## SAMUEL

1	2	3
4	5	6



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## SAMUEL

## VAMOS AO BANHEIRO

1 - BARRIGA AVISANDO



2 - VAMOS AO BANHEIRO



3 - FAZER NO VASO



4 - PEGAR O PAPEL



5 - LIMPAR COM PAPEL



6 - DESCARGA



7 - LAVAR AS MÃOS



8 - MUITO BEM !!!!



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## SAMUEL

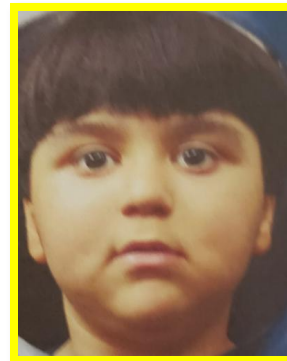


## VAMOS AO BANHEIRO

<p>1 - BARRIGA AVISANDO</p>	<p>2 - VAMOS AO BANHEIRO</p>	<p>3 - FAZER NO VASO</p>	<p>4 - PEGAR O PAPEL</p>
<p>5 - LIMPAR COM PAPEL</p>	<p>6 - DESCARGA</p>	<p>7 - LAVAR AS MÃOS COM SABONETE</p>	<p>8 - MUITO BEM!</p>

# INCLUSÃO – AUTISMO E EDUCAÇÃO

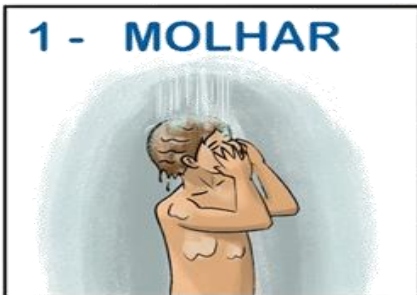
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

## B A N H O B O M

1 - MOLHAR



2 - SHAMPO



3 - LAVAR



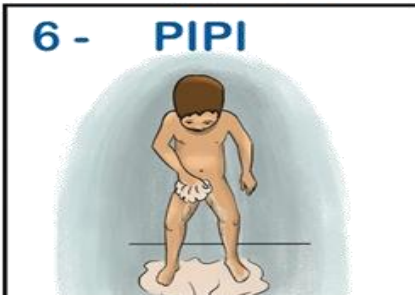
4 - BRAÇOS



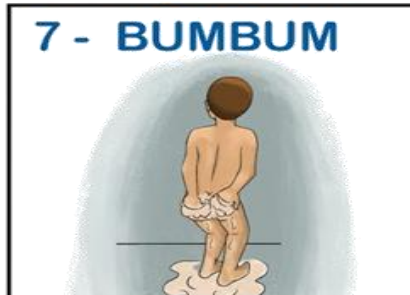
5 - AXILAS



6 - PIPI



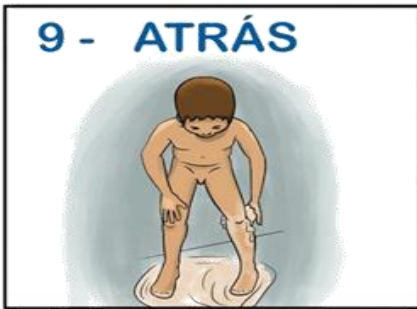
7 - BUMBUM



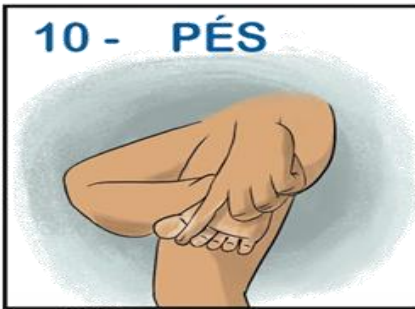
8 - PERNAS



9 - ATRÁS



10 - PÉS



11 - ROSTO



12 - ENXUGAR



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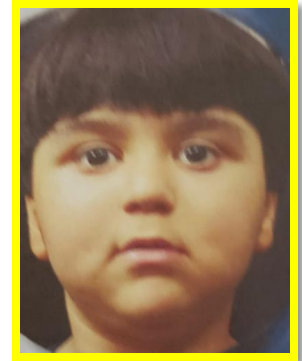
## SAMUEL

### NA ESCOLA



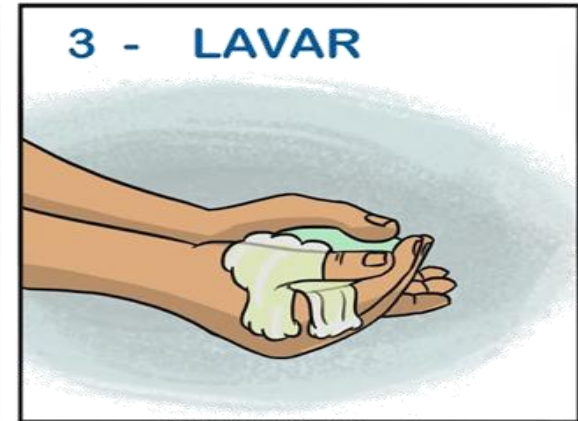
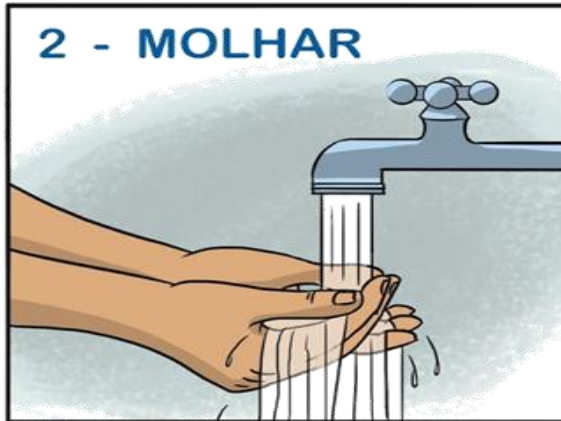
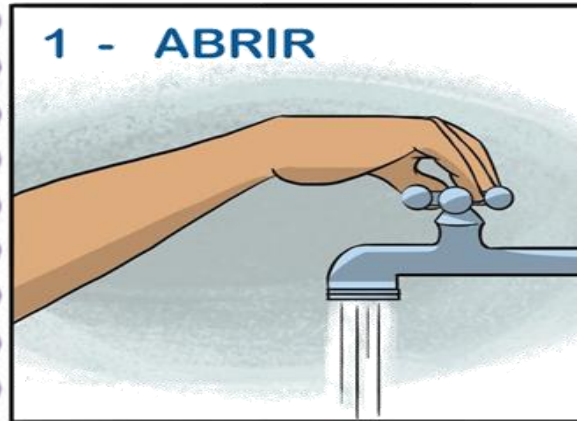
# INCLUSÃO – AUTISMO E EDUCAÇÃO

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## SAMUEL

## LAVAR AS MÃOS

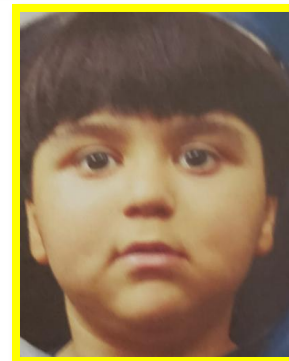


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## SAMUEL



COLE VELCRO

COLE VELCRO

COLE VELCRO

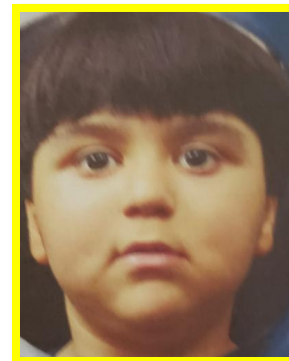
COLE VELCRO

# INCLUSÃO – AUTISMO E EDUCAÇÃO

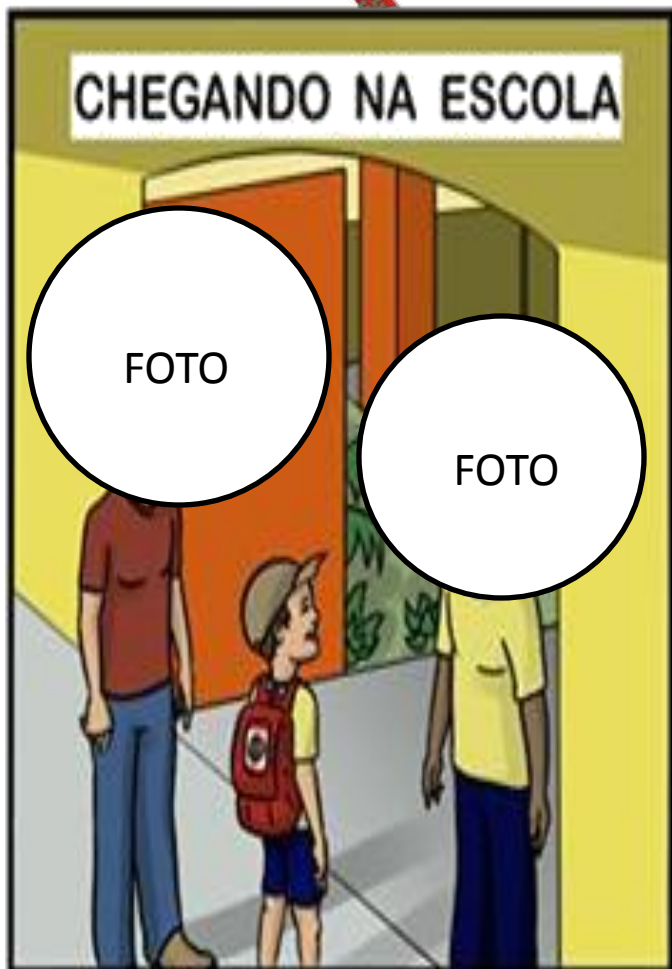
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



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## SAMUEL



COLE VELCRO	COLE VELCRO
COLE VELCRO	COLE VELCRO

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## SAMUEL



COLE VELCRO	COLE VELCRO
COLE VELCRO	COLE VELCRO

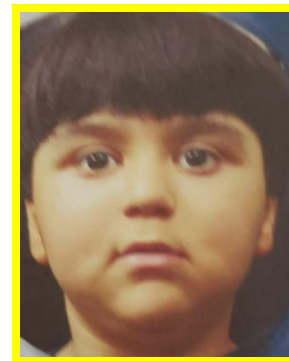


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## SAMUEL



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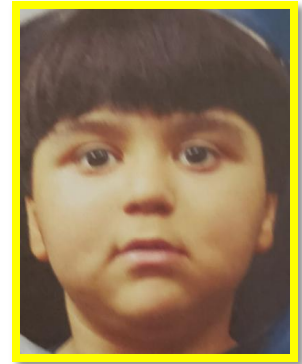
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# INCLUSÃO – AUTISMO E EDUCAÇÃO

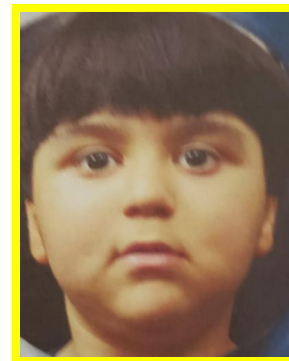
Sandro Garabed Ischkanian  
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## SAMUEL

HORA DO RECREIO  
COMER O LANCHE



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COLE VELCRO

COLE VELCRO

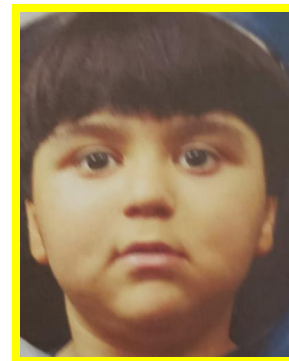
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# INCLUSÃO – AUTISMO E EDUCAÇÃO

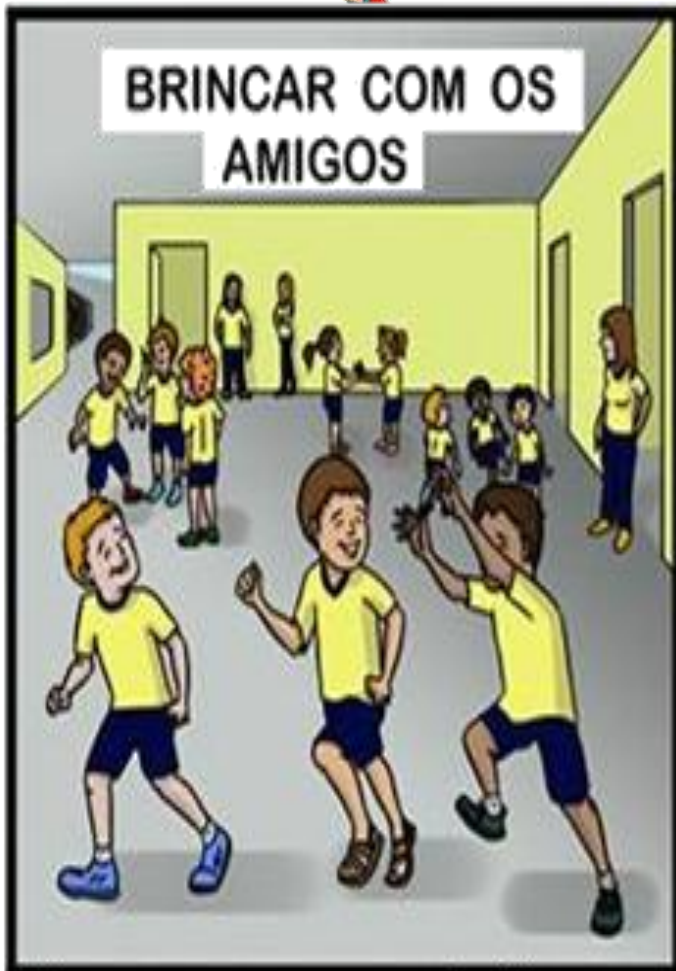
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



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## SAMUEL



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COLE VELCRO

COLE VELCRO

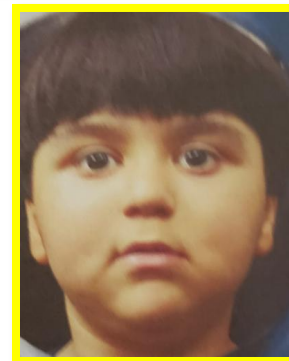
COLE VELCRO

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## SAMUEL



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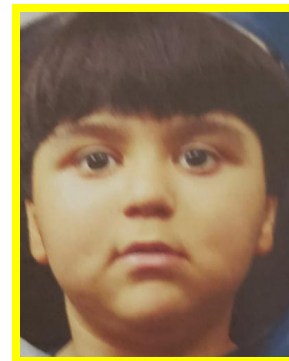
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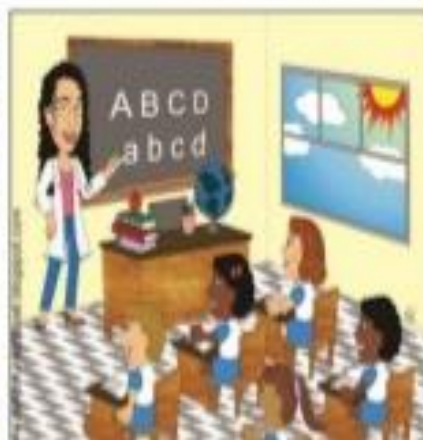
COLE VELCRO

# INCLUSÃO – AUTISMO E EDUCAÇÃO

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Simone Helen Drumond Ischkanian



## SAMUEL

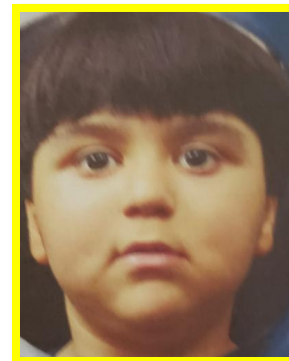


# INCLUSÃO – AUTISMO E EDUCAÇÃO

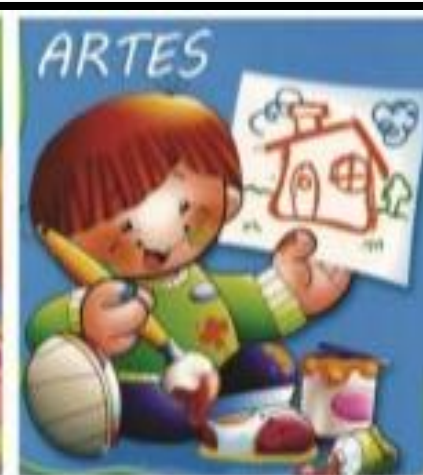
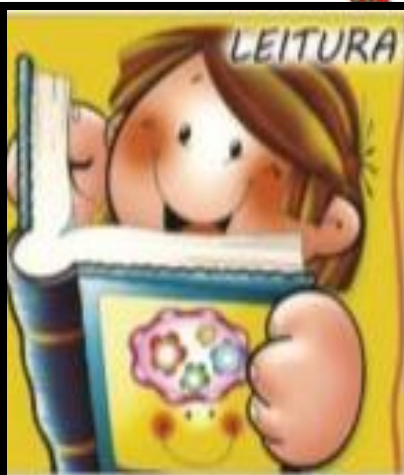
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



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## SAMUEL

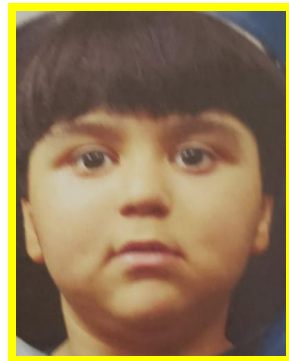


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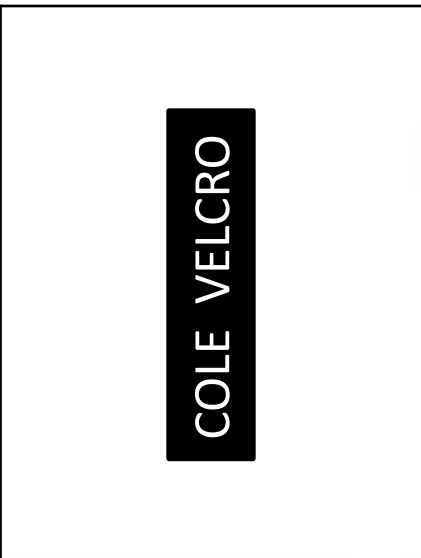
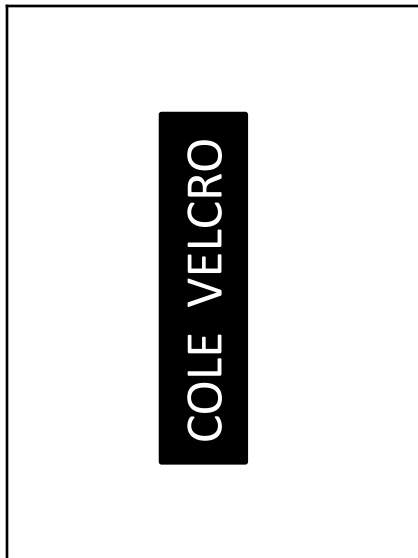
Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



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**PORTFOLIO**  
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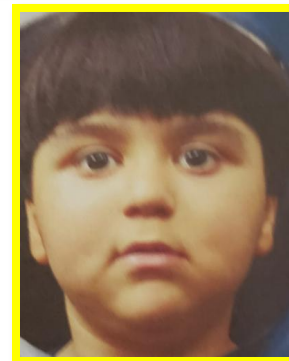
## SAMUEL





# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
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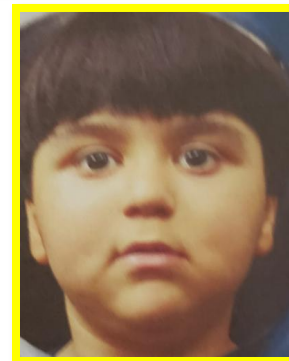
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## SAMUEL



# INCLUSÃO – AUTISMO E EDUCAÇÃO

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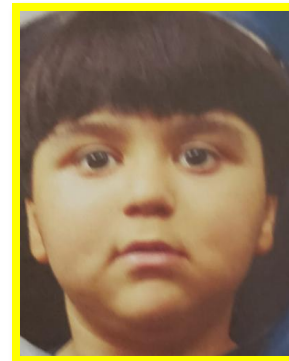
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## SAMUEL



# INCLUSÃO – AUTISMO E EDUCAÇÃO

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Simone Helen Drumond Ischkanian



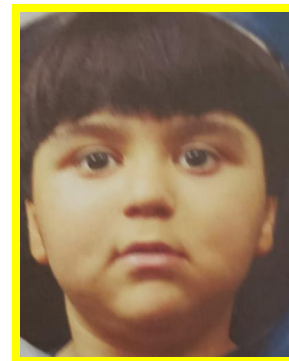
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## SAMUEL



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## SAMUEL



### NÃO

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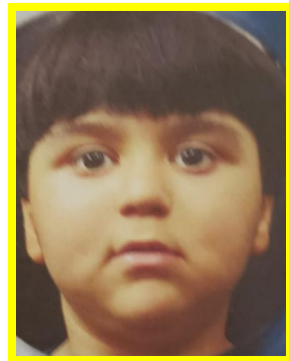


### SIM

COLE VELCRO

# INCLUSÃO – AUTISMO E EDUCAÇÃO

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Simone Helen Drumond Ischkanian



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**PORTFOLIO**  
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## SAMUEL

	Segunda	Terça	Quarta	Quinta	Sexta	Sábado	Domingo	
Manhã								
Tarde								
Noite								

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

	Segunda	Terça	Quarta	Quinta	Sexta	Sábado	Domingo
Manhã							
Tarde							
Noite							

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

SEGUNDA-FEIRA  
**MANHÃ**

SEGUNDA-FEIRA  
**TARDE**

SEGUNDA-FEIRA  
**NOITE**

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

TERÇA-FEIRA  
**MANHÃ**

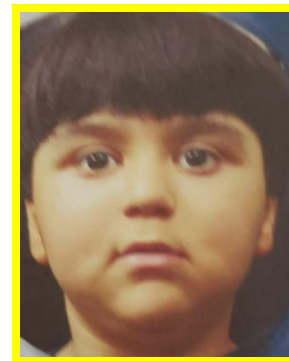
TERÇA-FEIRA  
**TARDE**

TERÇA-FEIRA  
**NOITE**



# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

QUARTA-FEIRA  
**MANHÃ**

QUARTA-FEIRA  
**TARDE**

QUARTA-FEIRA  
**NOITE**

# INCLUSÃO – AUTISMO E EDUCAÇÃO

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Simone Helen Drumond Ischkanian



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**PORTFOLIO**  
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## SAMUEL

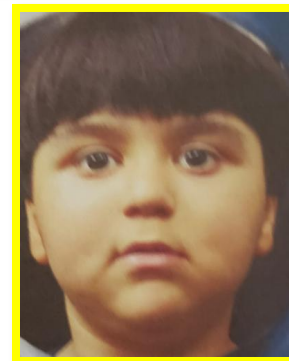
QUINTA-FEIRA  
**MANHÃ**

QUINTA-FEIRA  
**TARDE**

QUINTA-FEIRA  
**NOITE**

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

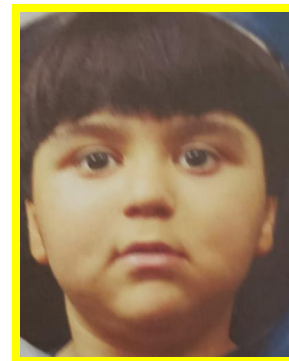
SEXTA-FEIRA  
**MANHÃ**

SEXTA-FEIRA  
**TARDE**

SEXTA-FEIRA  
**NOITE**

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

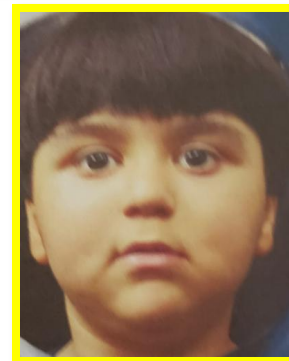
SÁBADO  
MANHÃ

SÁBADO  
TARDE

SÁBADO  
NOITE

# INCLUSÃO – AUTISMO E EDUCAÇÃO

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Simone Helen Drumond Ischkanian



## SAMUEL

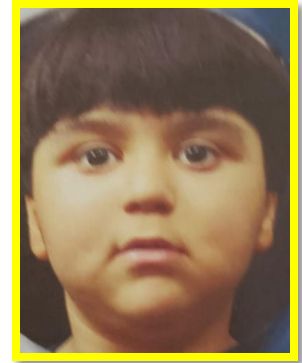
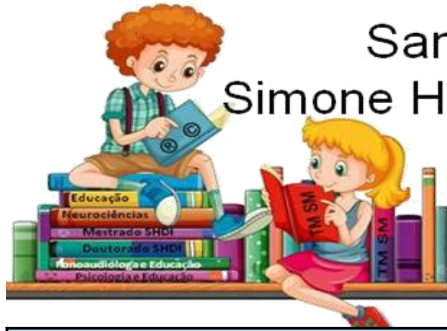
DOMINGO  
**MANHÃ**

DOMINGO  
**TARDE**

DOMINGO  
**NOITE**

# INCLUSÃO – AUTISMO E EDUCAÇÃO

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Simone Helen Drumond Ischkanian



## SAMUEL

SEGUNDA – FEIRA

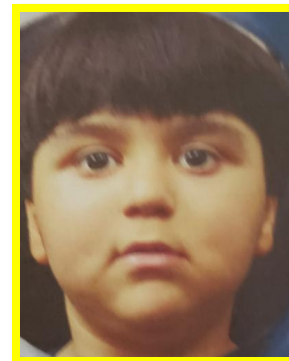
DATA \_\_\_\_/\_\_\_\_/\_\_\_\_

COLE VELCRO

COLE VELCRO

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

TERÇA – FEIRA

DATA \_\_\_\_/\_\_\_\_/\_\_\_\_

COLE VELCRO

COLE VELCRO

# INCLUSÃO – AUTISMO E EDUCAÇÃO

Sandro Garabed Ischkanian  
Simone Helen Drumond Ischkanian



## SAMUEL

QUARTA – FEIRA

DATA \_\_\_\_/\_\_\_\_/\_\_\_\_

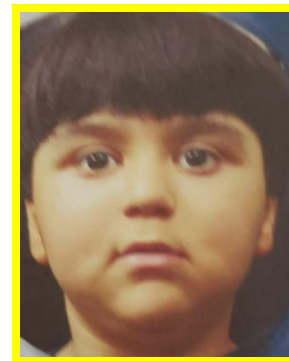
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## SAMUEL

QUINTA – FEIRA

DATA \_\_\_\_/\_\_\_\_/\_\_\_\_

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## SAMUEL

SEXTA- FEIRA

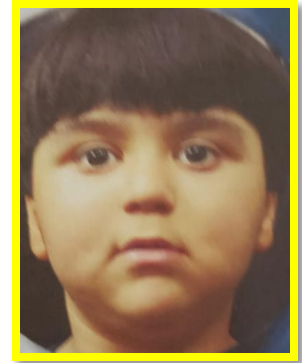
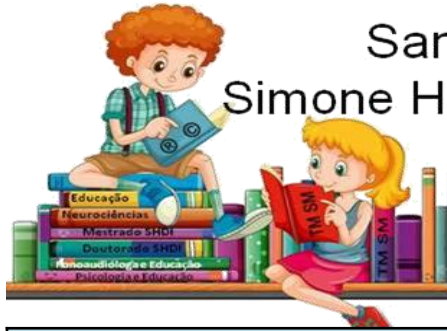
DATA \_\_\_\_/\_\_\_\_/\_\_\_\_

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## SAMUEL

**SÁBADO**

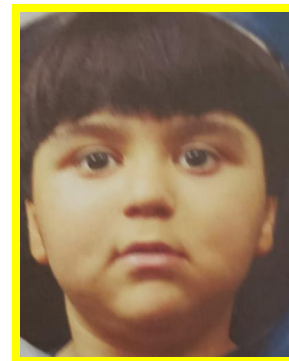
DATA \_\_\_\_/\_\_\_\_/\_\_\_\_

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**COLE VELCRO**

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## SAMUEL

**DOMINGO**

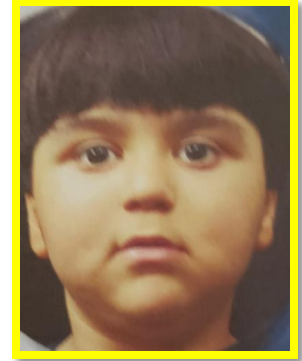
**DATA** \_\_\_\_/\_\_\_\_/\_\_\_\_

**COLE VELCRO**

**COLE VELCRO**

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## SAMUEL

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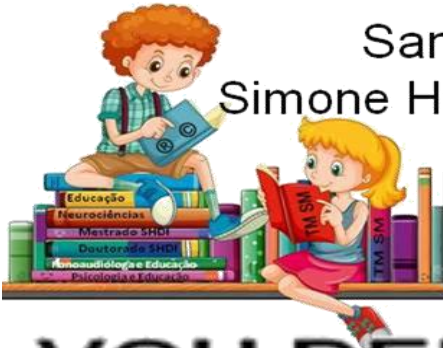
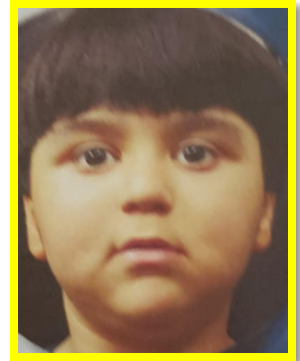
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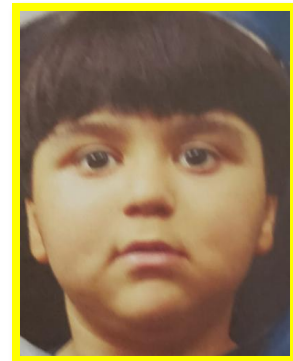
## SAMUEL

### VOU DEIXAR VOCÊ NA ESCOLA ÀS .....



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## SAMUEL

Two horizontal lines on a light orange background, defining a space for writing or notes.

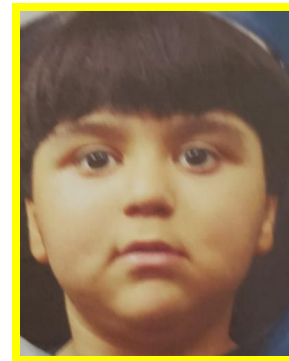
A large white rectangular area with a black border, intended for a sticker.

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## SAMUEL

Two horizontal lines on a light blue background, intended for writing.

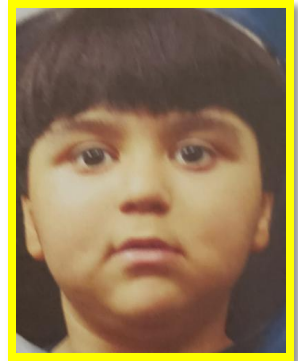
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## SAMUEL

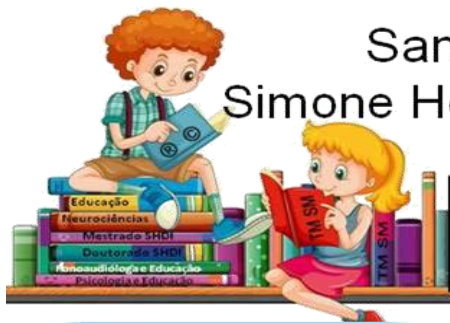


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MÉTODO  
**PORTFOLIO**  
SHDI



## SAMUEL

Eu posso me  
acalmar



Respirando  
fundo

Eu posso me  
acalmar



Contando até 10

Eu posso me  
acalmar



Com mãos e pés  
para trás

Eu posso me  
acalmar



Pensando no  
que dizer

## EU POSSO ME ACALMAR

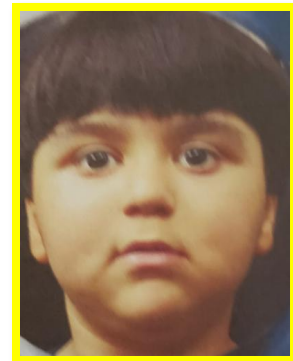


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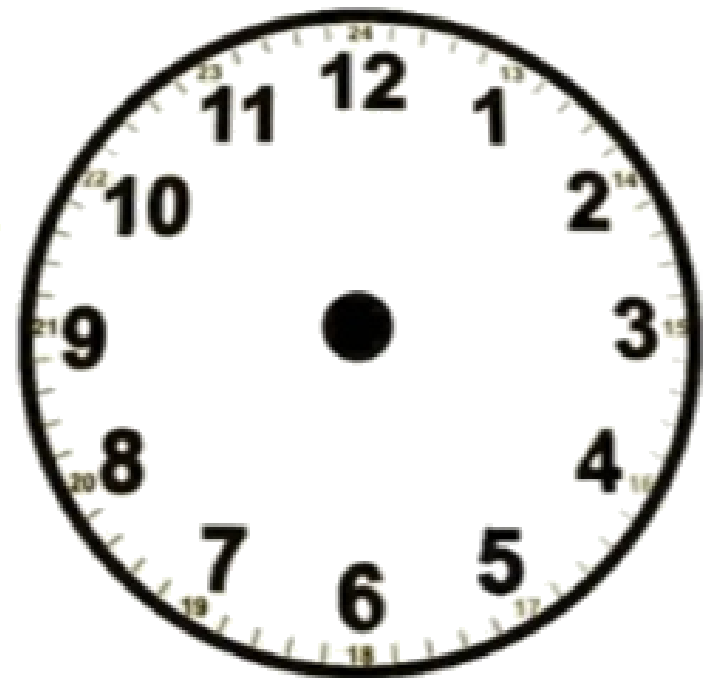
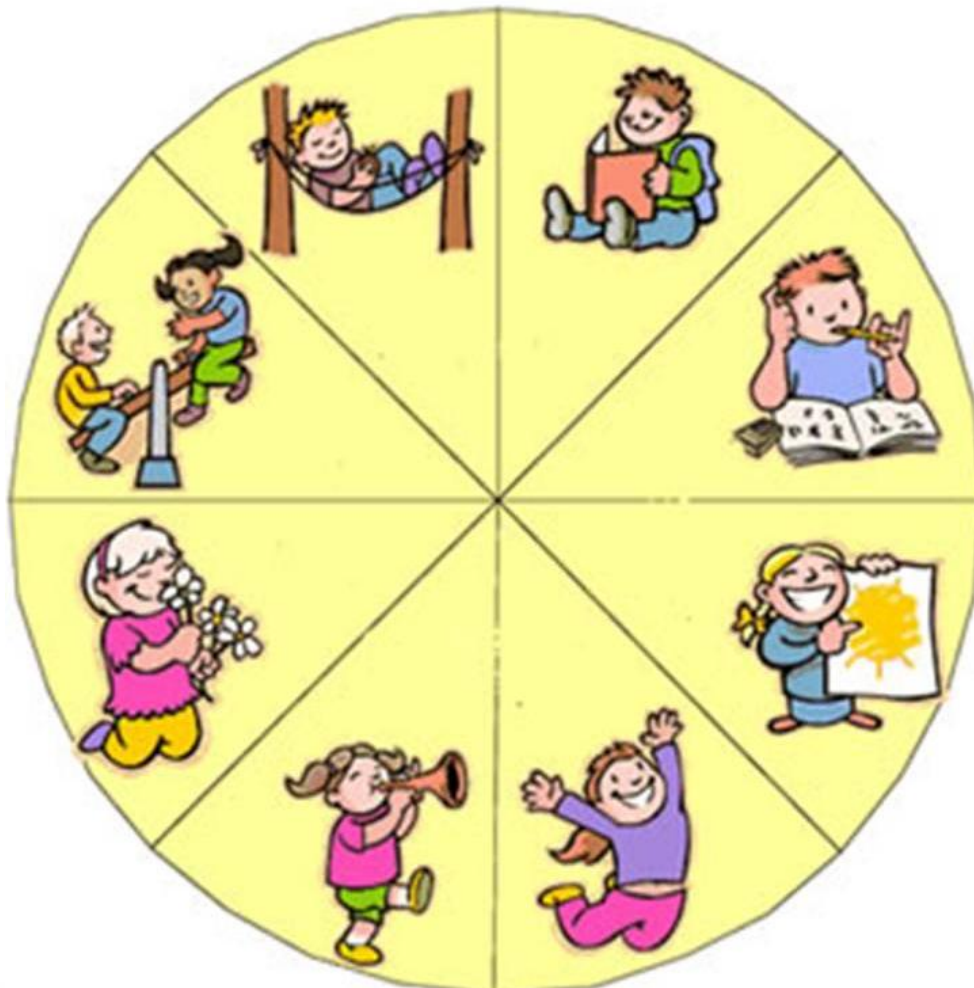


MÉTODO  
**PORTFOLIO**  
SHDI



## SAMUEL

### *HORA DE...*



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REFERENCIAS:

ARTE: NEIMER GIANVECHIO | PROJETO INTEGRAR  
TODOS OS DIREITOS RESERVADOS

[www.autismoprojetointegrar.com.br](http://www.autismoprojetointegrar.com.br)



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